

Curriculum Vitae

Prof. Dr. phil. Wiebke Scharff Rethfeldt

Current Position

2015 – Professor of Logopedics/Speech and Language Pathology

Contact Information

Hochschule Bremen – City University of Applied Sciences
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Educational Qualifications and Certifications

- 2010 **Doctor of Philosophy**, Carl von Ossietzky Universität Oldenburg
Defended on 11th February, 2010
Thesis title: *Sonderpädagogische Feststellung der Sprachkompetenz mehrsprachiger Kinder vor dem Hintergrund ihrer persönlichen Lebenssituation und der schulischen Anforderung [Special Education Assessment of Language Competence in Multilingual Children in the Context of Their Personal Life Situation and School Requirements]*
- 2004 **Certificate Teacher of Speech-Language Therapy** Accredited by dbf [Zertifikat Lehrlogopädin dbf]
- 2004 **Accredited Systemic Counselor**, Institut BASiS, Schelklingen [Systemische Beraterin]
- 2000 **Master of Science in Human Communication Sciences**, University of Newcastle-upon-Tyne (UK)
Thesis title: *Speaking Fundamental Frequency Differences in Bilingual English/German Speakers*
- 1996 **State-certified Clinical Competence as Speech-Language Therapist**, Hannover Medical School
[Staatlich examinierte und anerkannte Logopädin]

Professional Employment

- 2015 – present **Professor** of Logopedics/Speech and Language Pathology, Hochschule Bremen, a university of applied sciences, focused on teaching and practice-oriented research
- 2011 **Research Associate**, International Health Care Management, Faculty, Hochschule Bremen
- 2009 – 2010 **Research Associate**, Rectorate, Hochschule Bremen
[Feasibility study on the development and implementation of a model study program for health professions on behalf of the Senator for Labor, Women, Health, Youth and Social Affairs, State of Bremen]
- 2005 – 2017 **Director** of LOGOCOM Human Communication Sciences Institute UG, Bremen
- 2003 – present **Lecturer**, Cultural and Linguistic Diversity in Speech and Language Therapy, teaching at various universities and institutions in Germany, Austria and Switzerland
- 2000 – 2004 **Lecturer**, School of Logopedics, Euro-Medizinal-Kolleg, Stuttgart
- 1996 – 1999 **Speech and Language Therapist**, private practice, Bonn

Professional Profile

Focus on integrating the United Nations Sustainable Development Goals (SDGs) into education, practice, and research, with particular emphasis on SDG 3 (Good Health and Well-Being), SDG 4 (Quality Education), SDG 10 (Reduced Inequalities), SDG 16 (Peace, Justice, and Strong Institutions), and SDG 17 (Partnerships for the Goals).

Research Interests

Developmental Language Disorder (DLD) in multilingual children
Early identification of DLD and assessment practices in multilingual, culturally diverse children
Access to SLP service for children from refugee and migration backgrounds
Intersections of pedagogical support and clinical services of SLP
Standards of initial SLP education in Germany and Europe
Implementation science using social media and AI-Tools in SLP-teaching

Teaching (accredited in 2021)

Childhood Multilingualism
Cultural Diversity and Clinical Responsiveness
Clinical Reasoning: Principles, Assessment Practices, Mentoring in Clinical Supervision
History and Current Affairs in Logopedics
Scientific Reading and Writing
Scientific Research Project
Dissertation Supervision

Service to the University (Selected)

2018 – present Member of the Central Commission for Women's and Equality Issues
2018 – 2021 Member of the Senate of the University
2017 – 2022 Member of the Quality Management Council
2017 – present Head of Speech and Language Therapy B.Sc. Program and Chair of Board of Examiners
2015 – 2022 Member of the Faculty Council

Professional Association Memberships

American Speech-Language-Hearing Association (ASHA), International Affiliate
Deutscher Bundesverband für Logopädie e. V. (dbl)
Deutscher Bundesverband der akademischen Sprachtherapeuten e. V. (dbs)
Deutsche Gesellschaft für Sprachheilpädagogik e. V. (dgs)
Deutscher Hochschullehrerbund (DHV)
Gesellschaft für entwicklungspsychologische Sprachtherapie (GSeST)
Gewerkschaft Erziehung und Wissenschaft (GEW)
International Association of Communication Sciences and Disorders (IALP)
Royal College of Speech & Language Therapists (RCSLT)

Service to the Discipline, Profession and Community (Selected)

2022 – present Secretary, then due to change in Bylaws Vice-President for Communication of the
International Association of Communication Sciences and Disorders (IALP)
2022 – present Consultant, Multilingual-Multicultural Affairs Committee of the IALP
2019 – 2022 Chair, Multilingual-Multicultural Affairs Committee of the IALP

2019 – 2023	Steering Committee, International and Multidisciplinary Delphi Consensus Study on DLD
2017 – present	Multiprofessional Network Language and Communication in Bremen State
2016 – 2019	Deputy Chair, Multilingual-Multicultural Affairs Committee of the IALP
2015 – present	Scholarship Commissioner Hans-Böckler-Stiftung
2013 – 2022	Advisor to regional group of Deutscher Bundesverband akademischer Sprachtherapeuten
2006 – 2013	Scientific Committee, Comité Permanent de Liaison des Orthophonistes/Logopèdes de l'Union Européenne (formerly CPLOL, since 2018 ESLA)
2013 – 2015	Working Group Leader, TUNING Education across Europe project NetQues, CPLOL
2002 – 2018	Delegate to CPLOL, Deutscher Bundesverband für Logopädie (dbl)
2005 – present	Officer for International Affairs of the dbl
2001 – present	Member of National Commission for International Affairs (BKIB) of the dbl
2001 – present	Member of the IALP on recommendation by Prof. Nicholas Miller (UK) and Prof. Harm Kornelis Schutte (NL)
1994 – present	Member of the dbl

Conference Organization (Selected)

2024	Interprofessional Symposium on Child Language Health
2022	Symposium on Developmental Language Disorder in Adolescents
2021	Symposium on Language Development in Inclusive Schools
2018	Symposium on Assessment in Speech and Language Therapy, planning and orientation
2018	7 th Research Symposium of dbl and dbs
2017	5 th International Composium on Communication Disorders in Multilingual and Multicultural Populations of the IALP
2016	Symposium on Refugee Children and Language

Reviewing and Examination Experience (Selected)

Journals	Forum Logopädie, Schulz-Kirchner Verlag, Idstein, Germany International Journal of Health Professions, Editorial Board, Zürich, Switzerland Journal of Communication Disorders, Elsevier, United Kingdom Sprache Stimme Gehör, Thieme, Stuttgart, Germany
Science Funding	Deutscher Bundesverband für Logopädie e.V. Hans-Böckler-Stiftung
Accreditation	Agentur für Qualitätssicherung durch Akkreditierung von Studiengängen (AQAS) Zentrale Evaluations- und Akkreditierungsagentur (ZEVA) Foundation for International Business Administration Accreditation (FIBAA) Wissenschaftsrat (WR), German Science Council

List of Grants

Travel

2024 – 2025	ERASMUS+ Staff Exchange Mobility Scholarship, Visiting Professorship at Wiener Neustadt University of Applied Sciences, Vienna, Austria; € 915
2019	DAAD Travel Grant, 31 st World Congress of the IALP, Taipei, Taiwan; € 2,441

Projects

2025 – 2026	Research funding program of Hochschule Bremen: <i>HörZu: Hörminderung nach Zugang zur logopädischen Versorgung bei Kindern im Vorschul- und Grundschulalter seit dem HNO-Ärzte Boykott bei Tubenbelüftungsstörung [Hearing Impairment After Access to Speech-Language Therapy in Preschool and Primary School Children since the Boycott of ENT</i>
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- Doctors of Pediatric Surgeries Adenoidectomy and Paracentesis*]. Research and Development project Cluster Quality of Life; € 6,350
- 2023 – 2024 Research funding program of Hochschule Bremen: *LENA: Validität des Sprachumgebungsanalysesystems Language Environmental Language Analysis System (LENA) zur Unterscheidung auffälliger vs. unauffälliger Sprachentwicklung bei Kleinkindern [Reliability of the Language Environmental Analysis System (LENA) in Differentiating Typical vs. Atypical Language Development in Toddlers in German Language Settings]*. Research and Development project Cluster Quality of Life; € 2,860
- 2023 – 2024 Research funding program of Hochschule Bremen: *ENRICH: Diversity in der Logopädie/Sprachtherapie – Representation matters! [Diversity in the Speech-Language Therapy Profession – Representation matters!]*. Research and Development project Cluster Quality of Life; € 1,923
- 2021 – 2023 Research funding program of Hochschule Bremen: *KinSiP: Kindliche Sprachgesundheit in Problemlagen [Child Language health and access to services for minority populations]*. Research and Development project Cluster Quality of Life; € 1,800
- 2018 – 2019 Research funding program of Hochschule Bremen: *#JC_Logo: Einrichtung, Erprobung und Evaluation eines deutschsprachigen online Journal Clubs zur Unterstützung evidenzbasierter logopädischen Praxis [Embedding research into practice: Development, Evaluation and Implementation of the first German Twitter-based SLT journal club]*. Research and Development project Cluster Quality of Life; € 1,800
- 2016 – 2018 Research funding program of ThinkMusic!: *MusikSprachFör+10: Evaluation einer musikbasierten Sprachförderung zur Unterstützung des Deutscherwerbs von Schulkindern mit Migrationshintergrund und Fluchterfahrung [Evaluation of music-based language promotion to support German language acquisition in elementary students with a migration and refugee background]*. Research and Development project Cluster Quality of Life; € 3,200
- 2016 – 2017 Research funding program of Hochschule Bremen: *MeKi-SES: Regionale Analyse der logopädischen Versorgungssituation von mehrsprachigen Kindern mit Migrationshintergrund und Sprachentwicklungsstörung (SES) – Zur Versorgungsrealität einer ambulanten Inanspruchnahmepopulation [Regional analysis of SLT service provision for multilingual children with DLD and with migration and refugee background]*. Research and Development project Cluster Quality of Life; € 3,200
- 2013 – 2015 GRUNDTVIG by the European Commission, Program for Lifelong Learning: *Multilingual Children with SLI – bridging the gap between theory and practice, and between practitioners in different countries*. Research and Development project partnered with Koninklijke Kentalis (Netherlands), Skåne University Hospital (Sweden), Centre de Logopédie (Luxemburg), University of Malta (Malta), CODE Thomas More (Belgium), University of Newcastle-upon-Tyne (United Kingdom); € 10,000

Scholarship

- 1999 – 2022 Scholarship for Master of Science by the Carl Duisberg Gesellschaft; DM 19,200

Awards & Honors

In keeping with [Hanseatic tradition](#), the professor and civil servant from Bremen does not accept honors. As a university professor—and therefore a public servant—she regards the visible display of decorations, which aim to single out the recipient as superior to their colleagues and fellow citizens, as incompatible with the civic spirit of Hanseatic cities. This spirit, shaped over centuries, reflects a deep commitment to independence, modesty, and the equality of all citizens. The idea that outward symbols should elevate one individual above others stands in clear contradiction to this ethos: *There is no master above you, and no servant below you.*

Publications

Monographs

Scharff Rethfeldt, W. (Editor). (2025). *Sprachgesundheit im Kindesalter: Erkenntnisse und Herausforderungen aus interdisziplinärer Perspektive* [Speech-Language Health in Childhood: Insights and Challenges from an Interdisciplinary Perspective]. HSB. <https://doi.org/10.26092/elib/3669>

Scharff Rethfeldt, W. (2023). *Kindliche Mehrsprachigkeit – Grundlagen und Praxis der sprachtherapeutischen Intervention*. Lehrbuch. 2. vollständig überarbeitete und erweiterte Auflage [Childhood Multilingualism: Foundations and practice of speech-language therapy intervention. Textbook. 2nd edition, fully revised and expanded]. Thieme.

Scharff Rethfeldt, W. (2023). *Sprachförderung für ein- und mehrsprachige Kinder. Ein entwicklungsorientiertes Konzept*, 3. aktualisierte Auflage [Language support for monolingual and multilingual children: A development-oriented approach, 3rd edition]. EV Reinhardt.

Scharff Rethfeldt, W. (2020). *Sprachförderung für ein- und mehrsprachige Kinder. Ein entwicklungsorientiertes Konzept*, 2. aktualisierte Auflage [Language support for monolingual and multilingual children: A development-oriented approach, 2nd edition]. EV Reinhardt.

Scharff Rethfeldt, W. (2016). *Sprachförderung für ein- und mehrsprachige Kinder. Ein entwicklungsorientiertes Konzept* [Language support for monolingual and multilingual children: A development-oriented approach]. EV Reinhardt.

Scharff Rethfeldt, W. (2013). *Kindliche Mehrsprachigkeit – Grundlagen und Praxis der sprachtherapeutischen Intervention*. Lehrbuch [Childhood Multilingualism: Foundations and practice of speech-language therapy intervention. Textbook]. Thieme.

Scharff Rethfeldt, W. (2010). *Weiterentwicklung und Akademisierung der therapeutischen Gesundheitsfachberufe in der Metropolregion Nordwest: Eine Machbarkeitsstudie* [Advancement and academicization of therapeutic health professions in the Northwest Metropolitan Region: A feasibility study]. Shaker Verlag.

Scharff Rethfeldt, W. (2010). *Sonderpädagogische Feststellung der Sprachkompetenz mehrsprachiger Kinder vor dem Hintergrund ihrer persönlichen Lebenssituation und der schulischen Anforderung* [Special education assessment of language competence in multilingual children in the context of their personal life situation and school requirements]. Schulz-Kirchner.

Book Chapters (*Peer-reviewed)

Verdon, S., Scharff Rethfeldt, W., & Grech, H. (2024). Supporting the communication of unserved and underserved populations from refugee and asylum seeker backgrounds. In S. Levy & P. Enderby (Eds.), *The unserved: Addressing communication disorders in unserved and underserved populations* (pp. 7–18). J&R Press.

Scharff Rethfeldt, W. (2023). Geschichte und Gegenwart der beruflichen Bildung in der Logopädie [History and present of vocational education in speech-language therapy]. In I. Darmann-Finck & K. H. Sahmel (Eds.), *Pädagogik im Gesundheitswesen. Springer reference Pflege – Therapie – Gesundheit* [Pedagogy in healthcare. Springer reference nursing – therapy – health]. Springer, Berlin, Heidelberg. https://doi.org/10.1007/978-3-662-66832-0_9*

Scharff Rethfeldt, W. (2022). Establishing linguistic and cultural equivalency of speech and language therapy instruments for fair and valid use with multilingual populations: Focus on translation. Case study (pp. 303–308). In R. Lyons, L. McAllister, C. Carroll, D. Hersh, & J. Skeat (Eds.), *Diving deep into qualitative data analysis in communication disorders research*. J&R Press.*

Scharff Rethfeldt, W. (2017). Sprachentwicklungsstörungen bei Mehrsprachigkeit [Language development disorders in multilingualism]. In M. Grohnfeldt (Ed.), *Kompendium der akademischen Sprachtherapie und*

Logopädie, Bd. 3 [Compendium of academic speech therapy and logopedics, Vol. 3] (pp. 170–191). Kohlhammer.*

Scharff Rethfeldt, W. (2010). Kind-Umfeld-Anamnese als Ausgangspunkt effektiver Intervention [Child-environment case history as a starting point for effective intervention]. In M. Baumann, C. Schmitz, & A. Zieger (Eds.), *RehaPädagogik, RehaMedizin, Mensch – Einführung in den interdisziplinären Dialog humanwissenschaftlicher Theorie und Praxisfelder* [Rehabilitation pedagogy, rehabilitation medicine, humanity: Introduction to the interdisciplinary dialogue of human science theory and practice fields] (pp. 119–131). Schneider Verlag Hohengehren.

Journal Articles (*Peer-reviewed)

Scharff Rethfeldt, W., & Heinzelmann, B. (accepted). Morpho-syntaktische Merkmale der Sprachentwicklungsstörung bei mehrsprachigen Kindern: Weshalb ausgewählte linguistische SES-Merkmale einsprachiger Kinder nicht als klinische Merkmale zur Differenzialdiagnostik mehrsprachiger Kinder geeignet sind [Morphosyntactic Features of Developmental Language Disorder in Multilingual Children: Why some linguistic markers of DLD in monolingual children are not suitable for differential clinical diagnosis in multilingual children]. *logopädie-schweiz*, 8.*

Scharff Rethfeldt, W., & Güttler, C. (2024). Erste Erkenntnisse zur Repräsentation der zu versorgenden Bevölkerung in Deutschland in der Logopädie/Sprachtherapie: Wie divers ist unsere Berufsgruppe? [Initial findings on the representation of the population served in Germany in speech-language therapy: How diverse is our professional group?]. *Forum:logopädie*, 38(6), 18–25.

Scharff Rethfeldt, W., McNeilly, L., Laasonen, M., Meir, N., Abutbul-Oz, H., Smolander, S., Niegia Garcia Goulart, B., & Hunt, E. F. (2024). Assessment of developmental language disorder in multilingual children: Results from an international survey. *Folia Phoniatrica et Logopaedica*, 76(2), 127–150. <https://doi.org/10.1159/000533139> *

Haid, A., Scharff Rethfeldt, W., Dohmen, A., Kauschke, C., Leitinger, C., Lüke, C., Männel, C., Neumann, K., Penz, T., Sachse, S., Spranger, J., Vogt, S., & Niederberger, M. (2024). Delphi-Studie zur Definition und Terminologie von Sprachentwicklungsstörungen: Abstimmungsverhalten der Deutschschweizer Expertinnen und Experten und Einordnung gemäß internationalen CATALISE-Empfehlungen [Delphi study on definition and terminology of developmental language disorders: Voting results of Swiss-German experts and comparison with the international CATALISE recommendations]. *logopädie-schweiz*, 3, 5–18. *

Scharff Rethfeldt, W. (2024). Me, Myself and AI lesen klinische Studien: Ein Beitrag über KI-Tools in der logopädischen Lehre, Praxis und Forschung [Me, Myself and AI critically appraising clinical trials: AI tools in teaching, clinical practice, and research in speech-language pathology]. *Forum:logopädie*, 38(3), 6–15.

Lüke, C., Kauschke, C., Dohmen, A., Haid, A., Leitinger, C., Männel, C., Penz, T., Sachse, S., Scharff Rethfeldt, W., Spranger, J., Vogt, S., Niederberger, M., & Neumann, K. (2023). Definition and terminology of developmental language disorders: Interdisciplinary consensus across German-speaking countries. *PLOS ONE*, 18(11), e0293736. <https://doi.org/10.1371/journal.pone.0293736> *

Scharff Rethfeldt, W. (2023). Identifikation, Selektion, Diskriminierung? Über Wirksamkeit ausgewählter Tests in der Sprachdiagnostik bei kulturell und linguistisch diversen Kindern [Identification, selection, discrimination? On the effectiveness of selected tests in language diagnostics for culturally and linguistically diverse children]. *Sprachtherapie aktuell: Forschung - Wissen - Transfer*, 10(2), e2023–26. <https://doi.org/10.14620/stadbsstadbs231126> *

Scharff Rethfeldt, W., & ChatGPT-3. (2023). KI-gestütztes Schreiben im Studium der Logopädie: Ein Beitrag über Künstliche Intelligenz, Plagiat und Clinical Reasoning [AI-assisted writing in speech-language pathology studies: A paper about artificial intelligence, plagiarism, and clinical reasoning]. *Forum:logopädie*, 37(3), 6–10.

Scharff Rethfeldt, W. (2021). Online Logopädie Journal Club: Implementierung evidenzbasierter Praxis durch mediale Unterstützung in Form des deutschsprachigen Online Journal Clubs – eine Evaluationsstudie [Embedding research into practice: The contribution of the first German Twitter-based SLT journal club]. *Forum:logopädie*, 35(5), 44. <https://doi.org/10.2443/skv-s-2021-53020210505> *

Testa, T., Scharff Rethfeldt, W. (2021). Entwicklung und Evaluation eines Seminarkonzepts für Lehrkräfte zum Thema Stottern in der Schule [Development and Evaluation of a Teacher Training Course on Stuttering at School]. *Forschung Sprache*, 9(39), 32-52 *

Scharff Rethfeldt, W. (2021). Online Logopädie Journal Club: Implementierung evidenzbasierter Praxis durch mediale Unterstützung in Form des deutschsprachigen Online Journal Clubs – eine Evaluationsstudie [Online speech-language therapy journal club: Implementing evidence-based practice through media support in the form of the German-language online journal club – An evaluation study]. *Forum:logopädie*, 35(5), 44. <https://doi.org/10.2443/skv-s-2021-53020210505>

Scharff Rethfeldt, W. (2020). Logopädische Versorgung von mehrsprachigen Kindern mit Migrationshintergrund: Förderung oder Therapie? [Speech-language therapy service provision for multilingual children with migration background: Support or therapy?]. *logopädieschweiz*, 3, 4–15. *

Scharff Rethfeldt, W., & Wolf, K. D. (2020). Evidenzbasierte Praxis in der Weiterbildung etablieren: Entwicklung des deutschsprachigen Online Logopädie Journal Clubs [Establishing evidence-based practice in professional development: Development of the German-language online speech-language therapy journal club]. *Logos*, 28(3), 202–208. *

Scharff Rethfeldt, W. (2019). Speech and language therapy services for multilingual children with migration background: A cross-sectional survey in Germany. *Folia Phoniatrica et Logopaedica*, 71(2–3), 116–126. * <https://doi.org/10.1159/000495565>

Scharff Rethfeldt, W., & Ebbels, S. (2019). Terminologie der Sprachentwicklungsstörung (SES): Auf dem Weg zu einem internationalen Konsens [Terminology of developmental language disorder (DLD): Towards an international consensus]. *Forum Logopädie*, 33(4), 24–31. <https://doi.org/10.2443/skv-s-2019-53020190404>

Kuttenreich, A., Scharff Rethfeldt, W., & van Piekartz, H. (2018). Autobiografische Erinnerungen bei der Behandlung zentraler Fazialisparesen [Autobiographical memories in the treatment of central facial paralysis]. *Forum Logopädie*, 32, 6–13.

Scharff Rethfeldt, W. (2018). Evidenzbasierte logopädische Diagnostik bei mehrsprachigen Kindern mit Verdacht auf Sprachentwicklungsstörung [Evidence-based speech-language diagnostics in multilingual children suspected of developmental language disorder]. *Praxis Sprache*, 36(1), 12–17. *

Scharff Rethfeldt, W. (2018). Viele Sprachen sprechen: Bedeutung von Mehrsprachigkeit für die Sprachentwicklung [Speaking many languages: The importance of multilingualism for language development]. *Kindergarten heute*, 48(6), 16–18. <https://doi.org/10.23769/KIGA-HEUTE-6-7-2018-16-18>

Scharff Rethfeldt, W. (2018). MehrSprachInterAktion: Sieben Methoden zur Sprachförderung [MultiLanguageInterAction: Seven methods for language promotion]. *Kindergarten heute*, 48(6), 20–27. <https://doi.org/10.23769/KIGA-HEUTE-6-7-2018-20-27>

Scharff Rethfeldt, W. (2017). Evidenzen zu Empfehlungen und Ansätzen in der Sprachtherapie mit mehrsprachigen Kindern [Evidence on recommendations and approaches in speech therapy with multilingual children]. *Forum Logopädie*, 31(6), 18–23.

Scharff Rethfeldt, W. (2017). Logopädische Versorgungssituation von mehrsprachigen Kindern mit Migrationshintergrund und Sprachentwicklungsstörung: Zur Versorgungsrealität einer ambulanten Inanspruchnahmepopulation am Beispiel Bremen [Speech-language therapy service provision for multilingual children with migration background and developmental language disorder: The reality of care in an outpatient population in Bremen]. *Forum Logopädie*, 31, 24–31.

Scharff Rethfeldt, W. (2016). Kultursensible logopädische Versorgung in der Krise: Zur Relevanz sozialer Evidenz [Culturally sensitive speech-language therapy in crisis: The relevance of social evidence]. *Forum Logopädie*, 30, 38–43.

Scharff Rethfeldt, W. (2016). Mehrsprachigkeit ist ein ideales Gehirntraining [Multilingualism is ideal brain training]. *Kindergarten heute*, 46, 34–38.

Scharff Rethfeldt, W. (2014). Der induktive Ansatz in der logopädischen Diagnostik und Therapie bei mehrsprachigen Kindern [The inductive approach in speech-language diagnostics and therapy for multilingual children]. *Sprachförderung und Sprachtherapie in Schule und Praxis*, 3(1), 23–30. *

Scharff Rethfeldt, W., & Heinzelmann, B. (2014). United in Diversity: Das NetQues Projekt zur Logopädieausbildung in Europa [United in Diversity: The NetQues project on speech-language therapy education in Europe]. *Forum Logopädie*, 28(2), 28–33.

Scharff Rethfeldt, W. (2014). Clinical language assessment of culturally and linguistically diverse children: The inductive approach. *Revista Portuguesa de Terapia da Fala*, 2, 43.*

Scharff Rethfeldt, W. (2013). Spracherwerbsstörungen bei mehrsprachigen Kindern: Der Induktive Ansatz in der Differenzialdiagnostik [Developmental language disorders in multilingual children: The inductive approach in differential diagnosis]. *DLV aktuell*, 4, 6–8.

Scharff Rethfeldt, W., & Heinzelmann, B. (2013). Vergleich europäischer Standards und der deutschen Ausbildungssituation zur Primärqualifikation [Comparison of European standards and the German training situation for SLT initial qualification]. *Forum Logopädie*, 27(1), 18–20.

Scharff Rethfeldt, W. (2011). Morphologische Fähigkeiten am Beispiel der deutschen Pluralbildung bei mehrsprachigen Kindern [Morphological abilities using the example of German plural formation in multilingual children]. *LOGOS interdisziplinär*, 19, 38–44. *

Scharff, W., Miller, N., & Mennen, I. (2008). Unterschiede in der mittleren Sprechstimmlage bei Deutsch/Englisch bilingualen Sprechern [Speaking Fundamental Frequency differences in German/English bilingual speakers]. *Sprache Stimme Gehör*, 32(3), 123–128. *

Scharff Rethfeldt, W. (2005). Das Bilinguale Patientenprofil als Basis einer logopädischen Intervention [The Bilingual Patient Profile as a basis for speech-language therapy intervention]. *Forum Logopädie*, 19, 6–11.

Keynotes, Main reports and Invitations

Scharff Rethfeldt, W. (2025, September 24-27). *Wie begegnen wir einer Pandemie der Sprachentwicklungsstörungen?* [How to cope a pandemic of developmental language disorders?]. Invited main report. 76. Jahrestagung der Deutschen Gesellschaft für Sozialpädiatrie und Jugendmedizin. Kongress für Kinder- und Jugendmedizin [Congress for Child and Youth Medicine], Leipzig, Germany

Scharff Rethfeldt, W. (2025, June 12). *Dekolonisierung in der Logopädie: Zwischen historischem Erbe und klinischer Verantwortung.* [Decolonizing Speech and Language Therapy: Navigating Historical Heritage and Clinical Accountability]. Invited keynote. Annual Science Talk at Fachhochschule Wiener Neustadt, Austria

Scharff Rethfeldt, W. (2024, November 29). *Evidenzbasierte Empfehlungen für die Sprachtherapie bei mehrsprachigen Kindern* [Evidence-based recommendations for speech-language therapy intervention with multilingual children]. Invited presentation at the SAL Conference, SAL Swiss University of Speech-Language Therapy, online.

Scharff Rethfeldt, W. (2024, November 16). *Sprachgesundheitliche Ungleichheit verstehen: Zur Benachteiligung mehrsprachiger Kinder in der Sprachdiagnostik* [Understanding linguistic health inequality: On the disadvantage of multilingual children in language assessment]. Keynote presentation at the 28th Bad Nenndorfer Therapietage, Bad Nenndorf, Germany.

Scharff Rethfeldt, W. (2024, November 4). *Wie kann der Mehrsprachigerwerb – trotz vieler Hemmnisse – gelingen?* [How can multilingual language acquisition succeed despite many obstacles?]. Invited presentation at the Sprachstelle of the South Tyrolean Cultural Institute, Bolzano, Italy.

Scharff Rethfeldt, W. (2024, April 12). *Assessment of developmental language disorder in multilingual children: Access barriers to SLT service provision and recommendations for overcoming them.* Keynote presentation at the 9th Congress of the Baltic States Speech-Language Therapists (SLTs) – Estonia, Latvia, Lithuania, online.

Scharff Rethfeldt, W. (2023, August 20–24). *Supporting multilingual children succeed in their early literacy development: Discussion of the main report.* Invited presentation at the 32nd World Congress of the International Association of Logopedics and Phoniatrics (IALP), Auckland, New Zealand.

Scharff Rethfeldt, W. (2023, March 11). *Identifikation, Selektion, Diskriminierung? Über Wirksamkeit ausgewählter Tests in der Sprachdiagnostik bei kulturell und linguistisch diversen Kindern* [Identification, selection, discrimination? On the effectiveness of selected tests in language assessment for culturally and

linguistically diverse children]. Invited keynote presentation at the 23rd Scientific Symposium of the dbs, Dortmund, Germany.

Scharff Rethfeldt, W. (2023, February 15). *Common barriers to migrants and refugees accessing SLT services and strategies for overcoming them*. Invited keynote presentation at the Conference of the Israeli Speech, Hearing and Language Association (ISHLA), Tel-Aviv, Israel.

Scharff Rethfeldt, W. (2020, November 21). *Mehrsprachige Entwicklungsverläufe als Herausforderung: Der Beitrag der Logopädie zur adäquaten Differenzialdiagnostik der SprachentwicklungsStörung* [Multilingual development trajectories as a challenge: The contribution of speech therapy to adequate differential diagnosis of developmental language disorder]. Main report presented at the DyME Research Group Symposium (online), University of Innsbruck, Austria.

Scharff Rethfeldt, W. (2019, November 6). *What can we learn from international innovations for addressing barriers of language and culture?* Invited keynote presentation at "Creating Inclusive Services: Overcoming Barriers of Language and Culture," Royal College of Speech and Language Therapists and National Healthcare Service Birmingham, Birmingham, United Kingdom.

Scharff Rethfeldt, W. (2019, November 29). *Logopädische Versorgung von mehrsprachigen Kindern mit Migrationshintergrund: Förderung oder Therapie?* [Speech-language therapy service for multilingual children with migration backgrounds: Support or therapy?]. Invited presentation at the SAL Conference 2019, Zurich University of Teacher Education, Zurich, Switzerland.

Scharff Rethfeldt, W. (2018, June). *Are professionals' and parents' perceptions of a child's development congruent with each other?* Invited roundtable report at the 29th Congress of the Union of the European Phoniatrians, Helsinki, Finland.

Scharff Rethfeldt, W. (2018, June). *Beyond the identification of language impairment in multilingual children: Current issues in effective service delivery*. Invited main report at the 29th Congress of the Union of the European Phoniatrians, Helsinki, Finland.

Scharff Rethfeldt, W. (2018, March). *Regionale Analyse der Versorgungssituation einer ambulanten Inanspruchnahmepopulation: Mehrsprachige Kinder mit Sprachentwicklungsstörung in Bremen* [Regional analysis of speech-language therapy in an outpatient service population: Multilingual children with developmental language disorder in Bremen]. Keynote presentation at the dbl-dbs Research Symposium, Bremen, Germany.

Scharff Rethfeldt, W. (2017, November 28). *Differenzialdiagnostik bei mehrsprachigen Kindern mit Verdacht auf Sprachentwicklungsstörung: Förderung oder Therapie?* [Differential diagnosis in multilingual children suspected of developmental language disorder: Support or therapy?]. Invited keynote presentation at the 10th Annual Conference on Heterogeneity and Inclusion: Challenges and Solutions, University of Oldenburg, Germany.

Scharff Rethfeldt, W. (2017, June). *Evidenzen zu Empfehlungen und Ansätzen in der Sprachtherapie mit mehrsprachigen Kindern* [Evidence on recommendations and approaches in speech-language therapy for multilingual children]. Invited main report at the Thieme Publishers Satellite Symposium, Annual Congress of the German Federal Association for Speech-Language Therapy, Mainz, Germany.

Scharff Rethfeldt, W. (2017, February). *Diagnostik und Therapieindikation bei kulturell und linguistisch diversen Kindern* [Diagnostics and therapy indication in culturally and linguistically diverse children]. Main report presented at the Fachforum Kindersprache, Tamm, near Ludwigsburg, Germany.

Scharff Rethfeldt, W. (2014, March). *Evidenzbasierte Intervention bei linguistisch und kulturell diversen Kindern* [Evidence-based intervention in linguistically and culturally diverse children]. Invited keynote presentation at the 3rd Bochum Symposium on Evidence-Based Speech-Language Therapy, Bochum, Germany.

Scharff Rethfeldt, W. (2014, November). *Clinical language assessment of culturally and linguistically diverse children: The inductive approach*. Invited keynote presentation at the VII Congresso Nacional da Associação Portuguesa de Terapeutas da Fala (APTF), Lisbon, Portugal.

Conference Paper Presentations

Scharff Rethfeldt, W. (2025, June 25). *Calling for early identification: Factors of inappropriate services for multilingual children with developmental language disorder*. Bilingual oral paper to be presented at the EACD-IAACD Congress 2025, Heidelberg/Maulbronn, Germany.

Scharff Rethfeldt, W., & Güttler, C. (2025, May 24). *Validität des digitalen Sprachumgebungsanalysesystems LENA™ (Language ENVIRONMENT Analysis System) für die deutsche Sprache* [Validity of the Digital Language Environmental Analysis System LENA™ for the German Language]. Oral paper at the 53rd dbl Congress, Bremen, Germany.

Scharff Rethfeldt, W. (2024, September 27). *Evidenzbasierte Früherkennung als Maßnahmen gegen die bestehende Fehlversorgung von mehrsprachigen Kindern* [Evidence-based early identification as a measure against the existing mismanagement of multilingual children]. Presentation at the Symposium on Linguistic Health, Bremen University of Applied Sciences, Bremen, Germany.

McNeilly, L., & Scharff Rethfeldt, W. (2024, June 29). *A synopsis of clinical practice strategies reported by clinicians that assess multilingual children diagnosed with developmental language disorder (DLD)*. Presentation at the 100th Anniversary Symposium of the International Association of Logopedics and Phoniatrics (IALP), Vienna, Austria.

Scharff Rethfeldt, W., & Güttler, C. (2024, June 15). *ENRICH – Representation matters! Teil 1: Identifikation zeitlicher und personeller Ressourcen für eine nachhaltige logopädische Gesundheitsversorgung* [ENRICH – Representation matters! Part 1: Identification of temporal and personnel resources for sustainable speech-language therapy service]. Presentation at the 52nd dbl Congress, Oberhausen, Germany.

Scharff Rethfeldt, W. (2024, April 12). *Assessment of developmental language disorder in multilingual children: Access barriers to SLT service provision and recommendations for overcoming them*. Keynote presentation at the 9th Congress of the Baltic States Speech-Language Therapists (SLTs) – Estonia, Latvia, Lithuania, online.

Scharff Rethfeldt, W. (2023, November 10). *Diagnose Sprachentwicklungsstörung bei Mehrsprachigkeit: Brauchen wir monolinguale Kinder, um bilinguale Kinder einzuschätzen?* [Diagnosing developmental language disorder and multilingualism: Do we need monolingual children to assess bilingual children?]. Presentation at the XX. Arbeitstagung Forschung für die Praxis: Paradigmenwechsel, Arbeitsstelle Frühförderung Bayern, online.

Scharff Rethfeldt, W., Ziegenfusz, S., Gallagher, A., & Parsons, S. (2023, August 20–24). *Uptake of CATALISE terminology and diagnostic criteria across four countries*. Oral presentation at the 32nd World Congress of the International Association of Logopedics and Phoniatrics (IALP), Auckland, New Zealand.

Hunt, E., Laasonen, M., Abutbul-Oz, H., Blumenthal, M., Goulart, B., Hunt, E., McNeilly, L., Meir, N., Mophosho, M., Salameh, E.-K., Smolander, S., & Scharff Rethfeldt, W. (2023, August 20–24). *Survey of diagnostic criteria for developmental language disorder in multilingual children: Methodology and participants – Part 1*. Oral presentation at the 32nd World Congress of the International Association of Logopedics and Phoniatrics (IALP), Auckland, New Zealand.

Laasonen, M., Abutbul-Oz, H., Blumenthal, M., Goulart, B., Hunt, E., McNeilly, L., Meir, N., Mophosho, M., Salameh, E.-K., Smolander, S., & Scharff Rethfeldt, W. (2023, August 20–24). *Opinions on cognition, multilingualism, and developmental language disorder – Part 2*. Oral presentation at the 32nd World Congress of the International Association of Logopedics and Phoniatrics (IALP), Auckland, New Zealand.

Scharff Rethfeldt, W., Smolander, S., Abutbul-Oz, H., Blumenthal, M., Goulart, B., Hunt, E., Meir, N., Mophosho, M., Laasonen, M., & McNeilly, L. (2023, August 20–24). *Access to service provision for multilingual children with DLD: Current referral practices and clinicians' opinions on barriers – Part 3*. Oral presentation at the 32nd World Congress of the International Association of Logopedics and Phoniatrics (IALP), Auckland, New Zealand.

McNeilly, L., Scharff Rethfeldt, W., Abutbul-Oz, H., Blumenthal, M., Goulart, B., Laasonen, M., Meir, N., Mophosho, M., Salameh, E.-K., Smolander, S., & Hunt, E. (2023, August 20–24). *Recommended best practices for speech-language services to multilingual children: International realities and solutions – Part 4*. Oral presentation at the 32nd World Congress of the International Association of Logopedics and Phoniatrics (IALP), Auckland, New Zealand.

Scharff Rethfeldt, W. (2022, September). *Same diagnostic label, different meanings: The use and limits of DLD terminology – German nomenclature as a case study*. Presentation at the 2nd International DLD Research Conference 2022, virtual, Australia.

Scharff Rethfeldt, W. (2022, May). *Screening vocabulary development in bilingual toddlers: Comparing parent reports and the language environmental analysis recording system*. Online oral paper presented at the ESLA Congress, hybrid format, Salzburg, Austria.

Scharff Rethfeldt, W., Lüke, C., Kauschke, C., & D-A-CH-Konsortium SES. (2022, May). *DELPHI-Studie zur Definition und Terminologie von Sprachentwicklungsstörungen: Ergebnisse und ihre Bedeutung aus logopädischer Sicht* [DELPHI study on the definition and terminology of developmental language disorders: Results and their significance from a speech-language therapy perspective]. Presentation at the 50th dbl Congress, Koblenz, Germany.

Scharff Rethfeldt, W., McNeilly, L., Abutbul-Oz, H., Blumenthal, M., Goulart, B., Hunt, E., Laasonen, M. R., Meir, N., Moonsamy, S., Mophosho, M., Salameh, E.-K., & Smolander, S. (2021, September). *International survey on developmental language disorder in multilingual children*. Presentation at the 1st International DLD Research Conference 2021 (p. 8), virtual, Australia.

Scharff Rethfeldt, W. (2021, June). *Der online Logopädie Journal Club: Wie die Implementierung evidenzbasierter Praxis durch mediale Unterstützung gelingen kann* [The online speech-language therapy journal club: How social media support can facilitate the implementation of evidence-based practice]. Presentation at the 49th dbl Congress, virtual.

Scharff Rethfeldt, W. (2019, August). *Early language development in twin toddlers with environmentally divided language exposure*. Presentation at the 31st World Congress of the International Association of Logopedics and Phoniatrics (IALP), Taipei, Taiwan.

Scharff Rethfeldt, W. (2018, May). *Multilingual and migrant children's access to speech-language therapy services*. Presentation at the 10th European CLOL Congress of Speech and Language Therapy, Cascais, Portugal.

Roddam, H., Mühlhaus, J., & Scharff Rethfeldt, W. (2018, May). *Using social media to encourage increased engagement with research*. Presentation at the 10th European CLOL Congress of Speech and Language Therapy, Cascais, Portugal.

Scharff Rethfeldt, W. (2017, August). *A paradigm crisis in culturally sensitive SLT service provision: The underestimated role of social evidence*. Presentation at the 5th International Symposium on Communication Disorders in Multilingual and Multicultural Populations, Bremen, Germany.

Scharff Rethfeldt, W., & Regelman, E.-M. (2017, June). *Untersuchung mit dem Sprachumfeldanalyseverfahren LENA bei bilingual aufwachsenden Zwillingen im Kleinkindalter* [Using the Language Environmental Analysis (LENA) system with bilingual toddler twins – A study]. Presentation at the 46th dbl Annual Congress, Mainz, Germany.

Jordaan, H., Levey, S., Scharff Rethfeldt, W., & Smolander, S. (2016, August). *Issues, advances and practices in the assessment and intervention of multilingual children and adolescents with communication and literacy disorders*. Panel presentation at the 30th World Congress of the International Association of Logopedics and Phoniatrics (IALP), Dublin, Ireland.

Scharff Rethfeldt, W. (2016, August). *The inductive approach as an adequate alternative to norm-referenced language measures for language assessment of multicultural and multilingual children*. Paper presented at the 30th World Congress of the International Association of Logopedics and Phoniatrics (IALP), Dublin, Ireland.

Scharff Rethfeldt, W. (2015, June). *Mehrsprachigkeit und primäre Sprachentwicklungsstörungen: Aktuelle Herausforderungen aus europäischer Perspektive* [Multilingualism and primary developmental language disorders: Current challenges from a European perspective]. Paper presented at the 44th dbl Annual Congress, Düsseldorf, Germany.

Scharff Rethfeldt, W. (2014, June). *Förderbedarf oder Therapieindikation? Zur Methodenwahl in der logopädischen Differenzialdiagnostik bei mehrsprachigen Kindern* [Support need or therapy indication? On method selection in speech-language therapy assessment for multilingual children]. Paper presented at the 43rd dbl Annual Congress, Berlin, Germany.

Scharff Rethfeldt, W. (2016, May). *Kultursensible logopädische Versorgung in der Krise: Zur Relevanz sozialer Evidenz* [Culturally sensitive speech-language therapy intervention in crisis: On the relevance of social evidence]. Paper presented at the 45th dbf Annual Congress, Bielefeld, Germany.

Scharff Rethfeldt, W., et al. (2015, May). *Primary language impairment in multilingual children: Identifying gaps of knowledge*. Paper presented at the 9th European CPLOL Congress, Florence, Italy.

Scharff Rethfeldt, W. (2013, August). *The inductive approach for language assessment with multilingual children by monolingual therapists*. Paper presented at the 29th World Congress of the International Association of Logopedics and Phoniatrics (IALP), Turin, Italy.

Scharff Rethfeldt, W. (2013, May). *Multilingual und interkulturell orientierte Anamnese (MIA): Grundlage der logopädischen Intervention bei mehrsprachigen Kindern* [Multilingual and intercultural oriented anamnesis (MIA): Foundation of speech-language therapy intervention for multilingual children]. Paper presented at the 42nd dbf Annual Congress, Erfurt, Germany.

Scharff Rethfeldt, W. (2012, September). *Mangelnde Deutschkenntnisse oder Sprachentwicklungsstörung? Differenzialdiagnostik bei mehrsprachigen Kindern* [Insufficient German skills or developmental language disorder? Differential diagnosis in multilingual children]. Paper presented at the 30th Congress of the German Society for Speech Therapy (Deutsche Gesellschaft für Sprachheilpädagogik), Bremen, Germany.

Scharff Rethfeldt, W. (2012, September). *Mehrsprachigkeit und Interkulturalität in der sprachtherapeutischen Praxis* [Multilingualism and interculturality in speech-language therapy practice]. Paper presented at the Congress of the German Society for Speech Therapy (Deutsche Gesellschaft für Sprachheilpädagogik), University of Bremen, Germany.

Scharff Rethfeldt, W. (2012, May). *Assessing multilingual children: The inductive approach considering all languages using parental mobile phone cams*. Paper presented at the 8th European Congress of CPLOL, The Hague, Netherlands.

Scharff Rethfeldt, W. (2011, June). *Sprachentwicklungsdiagnostik bei mehrsprachigen Kindern: Der Induktive Ansatz zur Differenzierung zwischen Sprachverarbeitungsstörung und mangelnden Deutschkenntnissen* [Language development diagnostics in multilingual children: The inductive approach to differentiating between processing disorder and insufficient German skills]. Paper presented at the 40th dbf Annual Congress, Karlsruhe, Germany.

Scharff Rethfeldt, W. (2010, June). *Akademisierung 2.0: Zur Qualifikation in den therapeutischen Gesundheitsfachberufen vor dem Hintergrund zukünftiger Bedarfe und Anforderungen im Gesundheitssektor* [Academicization 2.0: On qualification in therapeutic health professions in the light of future needs and demands in the healthcare sector]. Paper presented at the 39th dbf Annual Congress, Hanover, Germany.

Scharff Rethfeldt, W., & Bilda, K. (2010, August). *Performance of bilingual children from migration backgrounds on a test of German morphological paradigms*. Paper presented at the 28th World Congress of the International Association of Logopedics and Phoniatrics (IALP), Athens, Greece.

Scharff Rethfeldt, W. (2009, May). *The bilingual patient's profile as an approach to logopedic intervention*. Paper presented at the 7th European Congress of CPLOL, Ljubljana, Slovenia.

Scharff Rethfeldt, W., & Miller, N. (2006, May). *Unterschiede in der mittleren Sprechstimmlage bei Deutsch/Englisch bilingualen Sprechern* [Speaking fundamental frequency differences in German/English bilingual speakers]. Paper presented at the 6th European Congress of CPLOL, Berlin, Germany.

Scharff, W., Miller, N., & Mennen, I. (2001, March). *Speaking fundamental frequency differences in English-German bilinguals*. Paper presented at the 3rd International Symposium on Bilingualism, University of the West of England, Bristol, United Kingdom.

Conference Poster Presentations

Scharff Rethfeldt, W., & Ehlert, H. (2023, August 23). *Current challenges in professional education: The case "Made in Germany"*. Poster presentation at the 32nd World Congress of the International Association of Logopedics and Phoniatrics (IALP), Auckland, New Zealand.

Thiemann, S. & Scharff Rethfeldt, W. (2018/06). *Efficacy of video provided home vocal function exercises in people with/without dysphonia*. Poster. 29th Congress of the Union of The European Phoniaticians, Helsinki, Finland.

Scharff Rethfeldt, W. (2017/08). *Provision of Speech Pathology Services to Multilingual and Migrant Children in Bremen*. Poster. 5th International Composium on Communication Disorders in Multilingual and Multicultural Populations, Bremen, Germany.

Scharff Rethfeldt, W. (2016/08). *Bilingual Patient's Profile (BPP) and Multilingual Intercultural sensitive Anamnesis (MIA) – prerequisite case history interview questionnaires for intervention with CLD children*. Poster. 30th World Congress of the International Association of Logopedics and Phoniatrics, Dublin, Ireland.

Blumenthal, M. & Scharff Rethfeldt, W. (2016/08). *Position Statement on Language Impairment in Multilingual Children*. Poster. 30th World Congress of the International Association of Logopedics and Phoniatrics, 22. August in Dublin, Ireland.

Third Mission, Professional Development and Presentations at Allied Conferences (Selected)

Scharff Rethfeldt, W. (2024, May 31). *Sprachenpolitik: Über Sprache als gesellschaftspolitisches Machtinstrument* [Language policy: On language as a sociopolitical instrument of power]. Presentation at the Rotary Club Bremen Roland, Bremen, Germany.

Scharff Rethfeldt, W. (2023, December 8). *Sprachentwicklung und Sprachförderung bei mehrsprachig aufwachsenden Kleinkindern* [Language development and support in multilingual toddlers]. Presentation at the Association of Binational Families and Partnerships, Bremen, Germany.

Scharff Rethfeldt, W. (2023, July 23). *Chatbots in der Mensch-Maschine-Interaktion und damit verbundene Herausforderungen für Menschen mit Beeinträchtigung in der Kommunikation* [Chatbots in human-machine interaction and associated challenges for individuals with communication disabilities]. Presentation at the Joint Social Associations of Germany, Bremen, Germany.

Scharff Rethfeldt, W. (2022, September 20). *Sprachentwicklung und Sprachförderung bei mehrsprachig aufwachsenden Kleinkindern* [Language development and support in multilingual toddlers]. Seminar at Opstapje, German Red Cross, Bremen, Germany.

Scharff Rethfeldt, W. (2021, September 20). *Zur Sprache gebracht: Sprachentwicklungsstörung* [Brought into focus: Developmental language disorder]. Presentation at the Rotary Club Bremen, Germany.

Scharff Rethfeldt, W. (2020, March 3). *Sprachentwicklungsstörung bei kulturell diversen Kindern* [Developmental language disorder in culturally diverse children]. Seminar at the Children's Hospital, Zurich, Switzerland.

Scharff Rethfeldt, W. (2019, November 16). *Klinische Differenzialdiagnostik bei mehrsprachigen Kindern im Vorschulalter: Zur Abgrenzung mangelnder Deutschkenntnisse von einer Sprachentwicklungsstörung* [Clinical differential diagnosis in multilingual preschool children: Differentiating insufficient German skills from a developmental language disorder]. Presentation at the State Institute for Schools' Conference, Bremen, Germany.

Scharff Rethfeldt, W. (2019, February 1). *Mehrsprachigkeit und Sprachentwicklungsstörung: Der Induktive Ansatz in der Diagnostik und Therapie* [Multilingualism and developmental language disorder: The inductive approach in diagnostics and therapy]. Seminar at Health Center for Young Children, Winterthur, Switzerland.

Scharff Rethfeldt, W. (2019, January 19). *Logopädische Versorgungssituation von mehrsprachigen Kindern mit Migrationshintergrund und Sprachentwicklungsstörung* [Speech-language therapy service provision for multilingual children with migration background and developmental language disorder]. Presentation at the Research Cluster "Quality of Life" Conference, Hochschule Bremen, Germany.

Scharff Rethfeldt, W. (2018, December 5). *Sprachentwicklung und Sprachförderung bei Mehrsprachigkeit* [Language development and support in multilingualism]. Presentation at the Parent Seminar, House of the Family – Tenever, State Office for Social Services, Bremen, Germany.

Scharff Rethfeldt, W. (2018, February). *Mehrsprachigkeit in der Logopädie: Differenzialdiagnostik, Therapieindikation und Therapieempfehlungen in der Sprachtherapie bei kulturell und linguistisch diversen*

Kindern [Multilingualism in speech-language therapy: Differential diagnosis, therapy indication, and therapy recommendations for culturally and linguistically diverse children]. Presentation at the Zuerich professional association of Logopedics, Zurich, Switzerland.

Scharff Rethfeldt, W. (2017, November). *Sprachentwicklungsstörung bei Mehrsprachigkeit: Aktuelle evidenzbasierte Ansätze in der Diagnostik* [Developmental language disorder in multilingualism: Current evidence-based approaches in diagnostics]. Opening keynote at the Symposium of the Lower Saxony State Association of the German Society for Speech Therapy, Hanover, Germany.

Scharff Rethfeldt, W. (2017, November). *Mehr Sprache und Mehrsprachigkeit: Aktuelle Perspektiven aus der Forschung* [More language and multilingualism: Current perspectives from research]. Invited talk at the 8th Conference of the Bremen Alliance for Child Protection and Prevention, Bremen, Germany.

Scharff Rethfeldt, W. (2017, April). *Myths and facts about multilingualism*. Invited talk at the Erasmus Staff Week on "Beyond English: Multilingualism and its Challenges," Bremen, Germany.

Scharff Rethfeldt, W. (2016, November). *Mehrsprachigkeit und primäre Sprachentwicklungsstörung: Aktuelle Ansätze in der Diagnostik* [Multilingualism and primary developmental language disorder: Current approaches in diagnostics]. Invited talk at the Symposium for the 20th Anniversary of the School of Logopedic Education, University Hospital Regensburg, Regensburg, Germany.

Scharff Rethfeldt, W. (2016, September). *Förderung oder Therapie? Differenzialdiagnostik und Therapieindikation bei kulturell und linguistisch diversen Kindern* [Support or therapy? Differential diagnosis and therapy indication for culturally and linguistically diverse children]. Invited talk at the Symposium "Refugee Children in Focus," Bremen, Germany.

Scharff Rethfeldt, W. (2016, September). *Sprachförderung bei mehrsprachigen Kindern: Wie, wann und warum?* [Language support for multilingual children: How, when, and why?]. Opening speech at the 24th Special Education Day, Graz, Austria.

Scharff Rethfeldt, W. (2015, November). *Differenzialdiagnose und Therapieindikation bei linguistisch und kulturell diversen Kindern in der klinisch-therapeutischen Praxis* [Differential diagnosis and therapy indication for linguistically and culturally diverse children in clinical-therapeutic practice]. Keynote at the Annual Advanced Training Conference of the Pediatric and Adolescent Medical Service of Schleswig-Holstein (KJÄD SH), Bad Segeberg, Germany.

Scharff Rethfeldt, W. (2014, September). *Mehr Sprache und Mehrsprachigkeit in der sprachlichen Entwicklung als Voraussetzung für sprachliche Bildung und Biliteracy* [More language and multilingualism in language development as prerequisites for language education and biliteracy]. Keynote at the Symposium on the Extension of the Federal Project "Qualification Initiative for Language Education" by invitation of the Magistrate of the City of Bremerhaven, Office for Youth, Family and Women, Child Support, Bremerhaven, Germany.

Scharff Rethfeldt, W. (2014, March). *NetQues: Ein europaweiter Blick auf Kompetenzen in der logopädischen Ausbildung* [NetQues: A Europe-wide perspective on competencies in speech-language therapy education]. Presentation by invitation of the University of Applied Sciences for Health at the Research Symposium on Speech-Language Therapy, Bochum, Germany.

FAQs and Position Papers

Scharff Rethfeldt, W. (2023). *Störungen der Sprachentwicklung bei mehrsprachig aufwachsenden Kindern*. [Website](#). Niedersächsisches Landesamt für Soziales, Jugend und Familie. [Language impairment in multilingual children. An information flyer for caregivers of children with language difficulties. Available via the website of the Lower-Saxony State Office for Social Affairs, Youth and Family]

MMAC of IALP. FAQs in diverse languages – for caregivers, for SLTs/SLPs, for teachers in diverse classrooms. Accessible via IALP website.

Multiprofessionelles Netzwerk Sprache und Kommunikation im Land Bremen. (2022). Zur Situation von Kindern mit sprachlichen Auffälligkeiten in Bremen: [Position Paper](#) [Multiprofessional Network for Language and Communication in the State of Bremen. (2022). On the situation of children with language impairments in Bremen].

Scharff Rethfeldt, W. & Schrey-Dern, L. (2016). *Sprachentwicklungsstörungen bei Mehrsprachigkeit*. [Language Disorders and Multilingualism]. [Position Paper](#). Deutscher Bundesverband für Logopädie e.V.

Blumenthal, M., Grech, H., Letts, C., Muller, C., Salameh, E.-K., [Scharff Rethfeldt, W.](#), & Vandewalle, E. (2015). *Position Statement on Language Impairment in Multilingual Children*. [European Shared Treasure Database](#). ID 2013-1-NL1-GRU06-12711

Development and Tools

- 2023 [Das Bilinguale Patientenprofil \(BPP\)](#). [Bilingual Patient's Profile (BPP).] An evidence-based and validated questionnaire for obtaining information on language biography and language development in diverse languages. Available in Bulgarian, German, English, French, Mandarin-Chinese, Russian, Turkish.
- 2023 [Multilingual und Interkulturell orientierte Anamnese \(MIA\)](#). [Culturally Diverse Case History and Preassessment Information.] An evidence-based and validated questionnaire in diverse languages. Available in Arabic, Bulgarian, German, English, French, Mandarin-Chinese, Russian, Turkish.
- 2016 [Profile of Children's Multiple Language Use \(ProMulti\)](#). Available in Bulgarian, German, Russian, Turkish.

Volunteer Engagement

Member, Rotary Club Bremen
 Member, Youth for Understanding, International student exchange program, Germany

June, 2025