Registration

Registration is completed through the online booking process. Following the completion of the online registration process in full, you will receive a confirmation email.

Fee

The registration fee of €140 includes conference attendance, conference proceedings, and refreshments during coffee breaks and lunch breaks, and covers participation on both conference days. A one-day registration is not possible.

Please note: registration closes on May 30th 2017 (23:59 CET)

PAYMENT IS ONLY ACCEPTED BY BANK TRANSFER
Go to our website for more information:

Location

The composium’s venue at the Hochschule Bremen, City University of Applied Sciences, is located in the heart of Bremen. Bremen is a picturesque city which is happily situated along both sides of the river Weser. With over 1200 years of history to explore, amble through the twisting lanes filled with quaint shops and cafes, making sure to stop at the cathedral Dom St Petri and the UNESCO World Heritage listed Rathaus, the Town Hall, hailed as the finest in Europe. The world famous Mercedes Benz cars are manufactured, the Beck’s Beer is brewed here, and guided tours are offered to visitors year round. With so much to do, see, eat and drink, explore this guide to make the most of your trip to Bremen.

Travel Information

How to get to Bremen

... by airplane
In terms of its proximity to the city centre, Bremen Airport is hard to beat. The journey by tram from the airport to the city centre takes only 10 minutes. The tram No. 6 stops directly in front of the terminal. Bremen’s international airport offers direct flights to many destinations and the most important German and European hubs.

... by train
InterCityExpress, InterCity/EuroCity and InterRegio trains take you right to Bremen main train station. Bus and tram services run from the square outside the station. From here, it is a ten-minute walk to the market square or a five-minute bus or tram ride to the city center.

... by car
The Bremer Kreuz intersection is a major transport hub linking the A27 Cuxhaven-Bremerhaven-Hannover autobahn and the A1 Hamburg-Osnabrück-Rhineland autobahn. Bremen can also be reached via the A28 autobahn from East Friesland and Groningen in the Netherlands. The easiest route into the city centre is via the Bremen-Arsten or Bremen-Hemelingen exits from the A1. There is a state-of-the-art traffic management system in the city centre.

The 5th International Composium on Communication Disorders in Multilingual and Multicultural Populations

INVITATION AND PROGRAM

August 24th and 25th, 2017
in Bremen, Germany
Thursday, 24th August, 2017

Welcome
Prof. Dr. Karin Luckey, Rectress of the University of Applied Sciences Bremen
Senator Prof. Dr. Eva Quante-Brandt, Senator for Science, Health and Consumer Protection
Dr. Li-Rong Lilly Cheng, President of the International Association of Logopedics and Phoniatrics and Prof. Dr. Sandra Levey, Chair of the Multilingual-Multicultural Affairs Comitee
Prof. Dr. Wiebke Scharff Rethfeldt, Conference Chair

Keynotes
Intercultural competences and strategies in institutions and professional trainings – what is needed? | Prof. Dr. Yasemin Karakaşoğlu, University of Bremen, GERMANY
Global Health and Communication Issues of Migrants: Malta as a Case Study | Prof. Dr. Helen Grech, University of Malta, MALTA

Speakers
Underserved and Unserved Populations: A Collaborative Model | Prof. Dr. Li-Rong Lilly Cheng, USA, Prof. Dr. Sandra Levey, USA, Prof. Dr. Benjamin T’sou, HONG KONG
Diversity and health care professions: Wake up call to consciously widen our professional scope when dealing with clients from a minority language background | Dr. Antje Orgassa, NETHERLANDS
A Paradigm Crisis in Culturally Sensitive SLT Service Provision: The Underestimated Role of Social Evidence | Prof. Dr. Wiebke Scharff Rethfeldt, GERMANY
The bilingual parents’ questionnaire (BIPaq) Diagnosing Language Impairment in a clinical setting | Hadar Oz, ISRAEL
Strategies for SLPs Working Effectively with School-age Children in Migrant Communities | Dr. Lemmetta McNeilly, USA
Barriers to accessing speech pathology services for culturally-linguistically diverse clients | Prof. Dr. Nidhi Mahendra, USA
Breaking barriers to treatment access and adherence for immigrants in a country with an universal health system: Brazil | Dr. Bárbara Niegi Garcia de Goulart, BRAZIL
Multilingual Assessment of Language Impairment and Medical Education – The Vienna Model | Prof. Dr. Brigitte Eisenwort, Dr. Anna Felnhofer, PD Dr. Claudia Klier, AUSTRIA

Friday, 25th August, 2017

Welcome
Dr. Li-Rong Lilly Cheng, President of the International Association of Logopedics and Phoniatrics and Prof. Dr. Sandra Levey, Chair of the Multilingual-Multicultural Affairs Comitee

Keynotes
Speech Language Therapy for Bilingual and Migrant Children - What Works Best? | Prof. Dr. Elin Thordardottir, McGill University, CANADA

Speakers
Second language (L2) performance in typically developing and language impaired (LI) children | Sini Smolander, SWEDEN
A tool for assessing grammatical development in a second language | Dr. Eva-Kristina Salameh, SWEDEN
Speakaboo: a cooperative project to improve bilingual speech assessment | Mirjam Blumenthal, NETHERLANDS
Challenges for multilingual Roma pupils in primary education – implications of findings from the UK and Germany | Christina Haupt, GERMANY
Supporting Indigenous children’s early communication development through the co-creation of community-led services | Dr. Sarah Verdon, AUSTRALIA
Multiliteracies: Strategies for Educating Immigrant/Refugee Children | Dr. Carol Westby, USA
Humanitarian migrants’ English language proficiency, self-sufficiency and integration | Helen Blake, AUSTRALIA
Neuro-Cognitive assessment of communication disorders in migrant population from Moroccan background | Mohamed Talebine, MOROCCO
Evaluating Personal Narratives from Bilingual Greek–English Immigrants with Aphasias | Prof. Dr. Maria Kambanaros, CYPRUS

Posters
We are delighted to announce that a series of authors from around the globe will present their posters on diverse issues across the two days of the composium. They will address educational and clinical issues such as speech and language assessment in multilingual children and adults, aphasia, hard of hearing bilingual children, intercultural professional training, innovative assessment technologies, etc. The poster session promises to be stimulating and highly informative within an international context of educational and clinical practice.
To find out more visit our website.