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Hochschule Bremen

City University of Applied Sciences

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International Degree Programme in Nursing B.Sc.

"Module Guide"

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1.1 Observing and supporting patients in their daily activities

Module code	1.1
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Semester	First semester
Module leader	N.N.
Learning outcomes	<p>After completing the module, the students will be able to assess the care process on the basis of exemplary care situations and actions, to determine the need for care, to set learning outcomes for care actions, to select and evaluate appropriate care measures in a well-founded manner and to assume responsibility for the process, taking into account the self-determination right of the person in need of care. Students can categorise selected care theories and apply the model of the care process as an instrument of professional care. They are able to document their nursing activities.</p>
Contents	<ul style="list-style-type: none"> • Basic knowledge of nursing and skills for selected nursing activities: Body care, food intake, prophylaxis, dealing with excreta • Specific theories and models for care process planning and selected care theories and their significance for the care process • Responsibility for the organisation, control and design of the nursing process • Concepts of care in relation to physical support in the context of body care (e.g. basal stimulation, activating care) • Self-determination rights of persons in need of long-term care • Basic principles of hygienic nursing care • Appropriate action in different care contexts (e.g. proximity and distance, shame, boundaries)

	<ul style="list-style-type: none"> • Assessment of nursing phenomena and situations (e.g. clinical perspective, general assessment procedures) • Mediation of central terms and technical terminology in e.g. nursing anamnesis, needs assessment, measures and interventions • Analogue and digital care documentation systems • Professional understanding of roles (e.g. code of conduct for state-approved nursing profession, Bremen)
Module type	Compulsory module
Teaching and learning methods	Seminar Module-related exercise
Examination format / duration (requirement for the award of credits)	Examination
Requirements for participation	None
Applicability	Students of other courses on request
Student workload	60 + 120 (Compulsory attendance and independent study)
Compulsory attendance	60 + 15 (Module-related exercise)
Independent study	120
ECTS credit points	6
Duration and frequency of the offering	Once in the academic year, usually in the winter semester
Language of instruction	German
Literature	Will be announced during the course

Courses		
Course leader	Title	SCH
N.N.	Observing and supporting patients in their daily activities.	4
N.N.	Module-related exercise	1

1.2 Learning about bodily functions and systems

Module code	1.2
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Semester	First semester
Module leader	N.N.
Learning outcomes	<p>After completing the module, students will be able to explain organs and bodily functions and to classify the basic principles for the regulation of biorhythms and physiological control. They understand the healthy organism in its life cycle and have basic knowledge of anaesthesia and physiology and are able to demonstrate pathophysiological processes.</p>
Contents	<ul style="list-style-type: none"> • Determinants of health and disease • Basics of cell theory, cell metabolism, heredity and genetics • Central aspects of the anatomy of internal organs and the musculoskeletal system • Symptoms, diagnostics and exemplary disease processes (e.g. temperature regulation, respiratory rate, blood pressure, pulse, hormones, immune system) • Scientific jargon and medical terminology • Changes in medical diagnostics and therapy due to digitalization
Module type	Compulsory module
Teaching and learning methods	Seminar Module-related exercise
Examination format / duration (requirement for the award of credits)	Examination

Requirements for participation	None
Applicability	Students of other courses on request
Student workload	60 + 120 (Compulsory attendance and independent study)
Compulsory attendance	60 + 15 (Module-related exercise)
Independent study	120
ECTS credit points	6
Duration and frequency of the offering	Once in the academic year, usually in the winter semester
Language of instruction	German
Literature	Will be announced during the course

Courses		
Course leader	Title(s)	SCH
N.N.	Learning about bodily functions	4
N.N.	Module-related exercise	1

1.3 Foundation knowledge of scientific nursing practices

Module code	1.3
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Semester	First semester
Module leader	N.N.
Learning outcomes	After completing the module, students will be able to formulate a scientific question and to research and process literature. The students are able to think scientifically and can classify the nursing sciences as a discipline in all its facets. They are able to assume responsibility for their own personal development (lifelong learning) as well as their professional, science-oriented self-image.
Contents	<ul style="list-style-type: none"> • Fundamentals of scientific work based on standards and guidelines for professional care • Differentiation between everyday knowledge and scientific knowledge (critical-reflexive attitude) • Abilities to independently obtain and select information as well as to receive and reconstruct arguments in the fields of health and nursing science • Preparation of information and analysis of texts • Moderation and presentation • Dealing with scientific databases (intro. to the library) • Introduction of the historical development of the theoretical discourse in the nursing sciences and its relevance for nursing care
Module type	Compulsory module
Teaching and learning methods	Seminar Module-related exercise

Examination format / duration (requirement for the award of credits)	Course work and portfolio or written assignment (not marked)
Requirements for participation	None
Applicability	Students of other courses on request
Student workload	60 + 120 (Compulsory attendance and independent study)
Compulsory attendance	60 + 15 (Module-related exercise)
Independent study	120
ECTS credit points	6
Duration and frequency of the offering	Once in the academic year, usually in the winter semester
Language of instruction	German
Literature	A reader on scientific working practice will be made available at the beginning of the module (posted on AULIS) Further literature will be announced during the course

Courses		
Course leader	Title(s)	SCH
N.N.	Introduction to scientific working practices	2
N.N.	Introduction to nursing science	2
N.N.	Module-related exercise	1

1.4 Shaping communication and interaction in professional relationships

Module code	1.4
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Semester	First semester
Module leader	N.N.
Learning outcomes	After completing the module, students will be able to apply the basics of professional communication with patients of all ages and will be able to recognise and adequately react to challenging communication situations and difficulties. They recognise the importance of the life course for the care and support of patients and can take this into account for the care process, providing appropriate information and passing it on to third parties. They involve the patient's relatives in their interactions and weigh up their significance for the care process on a case-by-case basis.
Contents	<ul style="list-style-type: none"> • Basic theoretical knowledge of communication and interaction in nursing fields of action (forms, styles and techniques of communication) • Professional design of communication and interaction processes in various settings • Target groups and target-group-oriented communication • Recognition of problems, risks and limitations in nursing communication and constructive response to the situation • Structured practice in the method of biographical orientation
Module type	Compulsory module
Teaching and learning methods	Seminar Module-related exercise

Examination format / duration (requirement for the award of credits)	Course work and oral exam or poster presentation
Requirements for participation	None
Applicability	Students of other courses on request
Student Workload	60 + 120 (Compulsory attendance and independent study)
Compulsory attendance	60 + 15 (Module-related exercise)
Independent study	120
ECTS credit points	6
Duration and frequency of the offering	Once in the academic year, usually in the winter semester
Language of instruction	German
Literature	Will be announced during the course

Courses		
Course leader	Title(s)	SCH
N.N.	Basics of verbal / non-verbal communication	2
N.N.	Introduction to professional interaction and life-course orientation	2
N.N.	Module-related exercise	1

1.5 Practice I

Module code	1.5
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Semester	First semester
Module leader	N.N.
Learning outcomes	<p>After completing the module, students will be able to independently apply their theoretical knowledge within the framework of practical clinical care in different locations under supervision and in selected sequences.</p> <p>In the practical module, students acquire and deepen their specialist and methodological skills in various care settings and in specific care situations. They put their acquired competence to the test in the professional environment. Practical experience is analysed and reflected on within the framework of the reflection and transfer components of the module accompanied by their HSB lecturers.</p> <p>Students are able to recognise and describe patients' resources and needs. They conduct professional talks according to the situation, pass on information and apply the nursing documentation. The students are able to support patients in simple care situations, e.g. personal hygiene or assisting movement.</p>
Contents	<p>The focus during placements varies, depending on the semester and accompanying study modules.</p> <p>In the first semester the focus is on</p> <ul style="list-style-type: none"> • Support in the context of body care • Design, control and documentation of the care process • Inclusion of patients and their biographies

	<ul style="list-style-type: none"> • (Links to modules 1.1, 1.3 and 1.4) <p>Practice I</p> <ul style="list-style-type: none"> • Inpatient long-term care or geriatrics • 4.5 weeks.
Module type	Compulsory module
Teaching and learning methods	<p>In the context of work-related learning, these course contents are accompanied by HSB lecturers and reflected on with the students.</p> <p>Within the framework of work-related learning, practical experience is reflected by the development of a professional attitude.</p> <p>In the skills training the following topics are deepened:</p> <ul style="list-style-type: none"> • Control of vital signs • Motion support and positioning • Body care activities • Basal stimulation • Stimulation <p>The teaching and learning tasks are developed and evaluated in cooperation with the practical instructors and cooperation partners.</p>
Examination format/duration (Prerequisites for the award of credit points)	Report (not marked)
Prerequisites for participation	None
Applicability	None
Student workload	180

Compulsory attendance	60*
Independent study	120
ECTS credit points	6
Duration and frequency of the offering	Once in the academic year, usually in the winter semester
Language of instruction	German
Literature	Will be announced during the course

Courses		
Course leader	Title(s)	SCH
N.N.	Placement accompaniment: work-based learning	2
N.N.	Placement accompaniment: work-based learning and skills training	2

* Takes place within the framework of work-related learning at the place of practice and is part of the practical application of university nursing training (cf. §30 Para. 2 PflAPrV).

2.1 Planning and evaluating care processes against the background of different life situations and settings

Module code	2.1
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Semester	Second semester
Module leader	N.N.
Learning outcomes	<p>After completing the module, students can classify the sector-specific financing systems of the German health care system and on the basis of fundamental principles of health care substantiate forms of care and formulate a position of their own. They are able to apply the nursing process in different nursing and system-related settings on a case-by-case basis. They use selected case studies to assess nursing situations with the help of classification systems</p>
Contents	<ul style="list-style-type: none"> • Structural features, structural principles, functionalities, forms of organisation and financing of the health care system, in particular of statutory and private health insurance and long-term care insurance • Current developments in health policy and structural problems in selected health care sectors • Healthcare as an economically relevant sector • Practice-relevant examples of problems (e.g. misuse, underuse and overuse, diversity of service providers, sector discontinuities) in health policy and the associated health system • Effects of the health care system (German Social Code V, XI, XII, inpatient/outpatient, degrees of care) on patients and their relatives • Significance of the levels of care and the legal and ecological framework conditions for prescriptions and the use of aids

	<ul style="list-style-type: none"> • Introduction to the classification systems of nursing care • classification systems in the context of nursing care
Module type	Compulsory module
Teaching and learning methods	Seminar Module-related exercise
Examination format/duration (Prerequisites for the award of credit points)	Course work and seminar paper
Prerequisites for participation	None
Applicability	Students of other courses on request
Student workload	60 + 120 (Compulsory attendance and independent study)
Compulsory attendance	60 + 15 (Module-related exercise)
Independent study	120
ECTS credit points	6
Duration and frequency of the offering	Once in the academic year, usually in the winter semester
Language of instruction	German
Literature	Will be announced during the course

Courses		
Course leader	Title(s)	SCH
N.N.	The basics of classifications systems	2
N.N.	Introduction to the health system and care structures	2
N.N.	Module-related exercise	1

2.2 Recognising and understanding acute and chronic disease processes

Module code	2.2
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Semester	Second semester
Module leader	N.N.
Learning outcomes	<p>After completing the module, students will have knowledge of acute and chronic human diseases as well as the associated central diagnostic and diagnostic tools, therapeutic principles, procedures and treatment methods and can take them into account and classify them in nursing care. They compare different approaches and constructions of health and illness and different forms of prevention and health promotion.</p>
Contents	<ul style="list-style-type: none"> • Etiology and symptoms of exemplary age-specific acute and chronic diseases • Epidemiology of chronic diseases (e.g. diabetes mellitus, hypertension, apoplexy, heart attack, allergies) and serious accidents (e.g. traumas, fractures, burns) • Dealing with medications and drug therapies • Prevention and health promotion in the context of chronic and acute diseases (e.g. prevention of secondary diseases, creation of a health-promoting living environment) • The role of care in diagnostics and therapy • Insights into the International Statistical Classification of Diseases and Related Health Problems (ICD) • Epidemiology, diagnostics and therapy of nosocomial infections and multiresistant pathogens • Introduction to e-health (opportunities, risks and limitations) • Self-assessment with apps and their effects on the professional relationship

Module type	Compulsory module
Teaching and learning methods	Seminar Module-related exercise
Examination format / duration (requirement for the award of credits)	Examination
Requirements for participation	None
Applicability	Students of other courses on request
Student Workload	60 + 120 (Compulsory attendance and independent study)
Compulsory attendance	60 + 15 (Module-related exercise)
Independent study	120
ECTS credit points	6
Duration and frequency of the offering	Once in the academic year, usually in the winter semester
Language of instruction	German
Literature	Will be announced during the course

Courses		
Course leader	Title(s)	SCH
N.N.	Recognising and understanding acute and chronic disease processes	4
N.N.	Module-related exercise	1

2.3 Diagnosing care needs and integrating them into the care process

Module code	2.3
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Semester	Second semester
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Module leader	N.N.
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Learning outcomes	<p>After completing the module, students are able to apply nursing knowledge, knowledge of nursing sciences and reference sciences to identify care causes based on examples from the field of nutrition, metabolism and excreta and to understand the relationships between them. They can apply scientific concepts, theories, and methods to develop appropriate nursing measures, taking into account nursing knowledge and the use of specific assessments to justify, select, plan, implement and evaluate nursing learning goals, as well as to communicate these orally and in writing in the treatment team. They apply the necessary protective measures for themselves and their patients.</p>
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Contents	<ul style="list-style-type: none"> • The approach of nursing and reference sciences to the importance of nutrition, excretions and maintenance of the metabolism • Epidemiology and diseases in the context of nutrition and metabolism as well as excretion disorders • Nutrition: composition of diet, nutrients, nutrient calculation, components of a healthy, balanced diet, nutrient requirements, food preparation and intake, significance and requirements of nutrition in the various phases of life. • Nutrition and food intake as an expression of social and societal order • Anatomy and physiology of the swallowing process, the digestive system and the metabolic processes as well as the female and male reproductive organs, the urinary system and the excretory processes
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- Use of general and specific assessment instruments and care diagnostics to assess food intake and nutritional status and its deviations (e.g. body mass index calculation, assessment of malnutrition, under-nutrition and over-nutrition)
- Observation, investigation, analysis and evaluation of physiological and pathological excretion functions
- Diagnostics, therapy and rehabilitation for selected nutritional and metabolic diseases (e.g. obesity, chronic diseases of the digestive system) as well as in the area of excretion (e.g. constipation, incontinence)
- Operative interventions in the area of the excretory and sexual organs (e.g. anus praeter, suprapubic permanent catheter)
- Nursing care for patients suffering from malnutrition, swallowing disorders, chronic diseases of the digestive system as well as surgical interventions in the area of the digestive system and with impaired excretory function following surgical intervention (e.g. artificial urinary diversion, stoma systems)
- Administration of food (oral, gastric tube, percutaneous endoscopic gastrostomy)
- Support of excretion (e.g. draining aids such as bladder catheters and suprapubic fistula catheters, intestinal enemas)
- Professional behaviour in different care contexts (e.g. revulsion, shame)
- Nutrition management to ensure and promote oral nutrition in nursing care
- Promotion of bladder continence in nursing care

Module type

Compulsory module

Teaching and learning methods

Seminar
Module-related exercise

Examination format / duration (requirement for the award of credits)

Course work and seminar paper

Requirements for participation	None
Applicability	Students of other courses on request
Student Workload	60 + 120 (Compulsory attendance and independent study)
Compulsory attendance	60 + 15 (Module-related exercise)
Independent study	120
ECTS credit points	6
Duration and frequency of the offering	Once in the academic year, usually in the winter semester
Language of instruction	German
Literature	Will be announced during the course

Courses		
Course leader	Title(s)	SCH
N.N.	Maintaining nutrition and dealing with excretions	2
N.N.	Medicinal Basics Urogenital System, Gastroenterology and Prophylaxis	2
N.N.	Module-related exercise	1

2.4 Practice II

Module code	2.4
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Semester	Second semester
Module leader	N.N.
Learning outcomes	<p>After completing the module, students will be able to independently apply their theoretical knowledge within the framework of practical clinical care in different locations under supervision and in selected sequences.</p> <p>In the practical module, students acquire and deepen their specialist and methodological skills in various care settings and in specific care situations. They put their acquired competence to the test in the professional environment. Practical experience is analysed and reflected on within the framework of the reflection and transfer components of the module accompanied by their HSB lecturers.</p> <p>The students apply nursing assessments. They diagnose care needs and resources and are able to transfer them in a structured way into care planning. They apply the guidelines for hygienic work. They use the nursing process and know the fundamental nursing theory references and assign them in the practice.</p>
Contents	<p>The focus during placements varies, depending on the semester and accompanying study modules.</p> <p>The second semester is concerned with:</p> <ul style="list-style-type: none"> • Use of general and specific assessment procedures • Describing care needs with reference to care diagnoses and necessary treatment consequences • Compliance with hygiene and infection prevention requirements • Critical reflections and evaluations of one's own nursing practice with regard to results and patient orientation

	<ul style="list-style-type: none"> • (Links to modules 2.1, 2.2 and 2.3)3) <p>Practice II/III:</p> <ul style="list-style-type: none"> • Hospital, departments of surgery or internal medicine (all at one location) • 9 weeks total (Placement II is 4.5 weeks; Placement III is 4.5 weeks))
Module type	Compulsory module
Teaching and learning methods	<p>In the context of work-related learning, these course contents are accompanied by HSB lecturers and reflected on with the students.</p> <p>Within the framework of work-related learning, practical experience is reflected by the development of a professional attitude.</p> <p>The following topics are deepened in skills training:</p> <ul style="list-style-type: none"> • Movement and positioning • Back 'school', personal health promotion <p>The teaching and learning tasks are developed and evaluated in cooperation with the practical instructors and cooperation partners.</p>
Examination format/duration (requirement for the award of credits)	Case study or practical exam
Requirements for participation	None
Applicability	None
Student Workload	180
Compulsory attendance	60*
Independent study	120

ECTS credit points	6
Duration and frequency of the offering	Once in the academic year, usually in the winter semester
Language of instruction	German
Literature	Will be announced during the course

Courses		
Course leader	Title(s)	SCH
N.N.	Placement accompaniment: work-based learning	2
N.N.	Placement accompaniment: work-based learning and skills training	2

* Takes place within the framework of work-related learning at the place of practice and is part of the practical application of university nursing training (cf. §30 Para. 2 PflAPrV).

2.5 Practice III

Module code	2.5
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Semester	Second semester
Module leader	N.N.
Learning outcomes	<p>After completing the module, students will be able to independently apply their theoretical knowledge within the framework of practical clinical care in different locations under supervision and in selected sequences.</p> <p>In the practical module, students acquire and deepen their specialist and methodological skills in various care settings and in specific care situations. They put their acquired competence to the test in the professional environment. Practical experience is analysed and reflected on within the framework of the reflection and transfer components of the module accompanied by their HSB lecturers.</p> <p>The students apply nursing assessments. They diagnose care needs and resources and are able to transfer them in a structured way into care planning. They apply the guidelines for hygienic work. They use the nursing process and are familiar with fundamental nursing theory references and assign them in the practical field.</p>
Contents	<p>The focus during placements varies, depending on the semester and accompanying study modules.</p> <p>In the second semester the focus is on:</p> <ul style="list-style-type: none"> • Application of general and specific assessment procedures • Describing care needs with reference to care diagnoses and necessary treatment consequences • Compliance with hygiene and infection prevention requirements

	<ul style="list-style-type: none"> • Critical reflections and evaluations of one's own nursing practice with regard to result and patient orientation • (Links to modules 2.1, 2.2 and 2.3) <p>Practice II/III:</p> <ul style="list-style-type: none"> • Hospital, surgery or internal medicine (all at one location) • 9 weeks total (Placement II is 4.5 weeks; Placement III is 4.5 weeks))
Module type	Compulsory module
Teaching and learning methods	<p>In the context of work-related learning, these course contents are accompanied by HSB lecturers and reflected on with the students.</p> <p>Within the framework of work-related learning, practical experience is reflected in the development of a professional attitude.</p> <p>The following topics are deepened in skills training:</p> <ul style="list-style-type: none"> • Exemplary case processing • Special food, PEG, stomach tube, stoma <p>The teaching and learning tasks are developed and evaluated in cooperation with the practical instructors and cooperation partners.</p>
Examination format/duration (requirement for the award of credits)	Case study or practical exam
Requirements for participation	None
Applicability	None
Student workload	180
Compulsory attendance	60*
Independent study	120

ECTS credit points	6
Duration and frequency of the offering	Once in the academic year, usually in the winter semester
Language of instruction	German
Literature	Will be announced during the course

Courses		
Course leader	Title(s)	SCH
N.N.	Placement accompaniment: Work-based learning	2
N.N.	Placement accompaniment: Work-based learning and skills training	2

* Takes place within the framework of work-related learning at the place of practice and is part of the practical application of university nursing training (cf. §30 Para. 2 PflAPrV).

3.1 Analyzing acute care needs and integrating interventions into the care process

Module code	3.1
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Semester	Third semester
Module leader	N.N.
Learning outcomes	<p>After completing the module, the students are able to describe acute impairments in their complexity on the basis of specialist knowledge and scientific expertise and to use them as a basis for decision making in the nursing process. With the help of biographical information, apparatus-based monitoring, assessment instruments, targeted observation and investigation, students can determine the need for care and initiate appropriate interventions and treatment priorities as well as care-relevant treatment and care chains. They will be able to coordinate and assist with diagnostic and therapeutic procedures and measures in order to enable efficient patient-centred treatment.</p>
Contents	<ul style="list-style-type: none"> • Nursing interventions for acute health problems (e.g. cardiac bed positioning, measures to ease breathing, prophylaxis) • Admission and dismissal procedures, dismissal management • Use of specific assessment procedures for acute courses (e.g. wounds, pain) • Basic principles of support in invasive measures of diagnostics and therapy, assistance and care in diagnostic and therapeutic procedures • Independent implementation of the measures and therapy advised by doctors • Forms and principles of drug administration including injections, infusions and transfusion

	<ul style="list-style-type: none"> • Legal basis in respect of responsibility for ordering and implementing emergency care • Participation in emergency care, resuscitation and emergency chains • Standardized procedures for assessing treatment priorities (e.g. triage instruments/procedures) • Interdisciplinary cooperation with other professional groups • Exemplary action (e.g. diagnosis and therapy for shock, alcohol intoxication, acute abdomen, pain and wound care)
Module type	Compulsory module
Teaching and learning methods	Seminar Module-related exercise
Examination format / duration (requirement for the award of credits)	Seminar paper
Requirements for participation	None
Applicability	Students of other courses on request
Student Workload	60 + 120 (Compulsory attendance and independent study)
Compulsory attendance	60 + 15 (Module-related exercise)
Independent study	120
ECTS credit points	6
Duration and frequency of the offering	Once in the academic year, usually in the winter semester
Language of instruction	German

Literature

Will be announced during the course

Courses		
Course leader	Title(s)	SCH
N.N.	Analyzing acute care needs and integrating interventions into the care process	4
N.N.	Module-related exercise	1

3.2 Appropriating and critically reflecting quality discourses and including them in care processes

Module code	3.2
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Semester	Third semester
Module leader	N.N.
Learning outcomes	<p>After completing the module, the students will be able to use, evaluate and adapt a quality management system in respect of nursing in health care facilities and include it in the nursing process by means of a theory-based technical and methodological competence. They are aware of the legal parameters of quality assurance in nursing care and can evaluate their significance. They can assess evaluation standards on the basis of current studies and implement various QM systems in the context of organisational development.</p>
Contents	<ul style="list-style-type: none"> • Central terms and methods of quality assurance and quality measurement • Mono- and multidisciplinary approaches to quality development at the German and international level • Development and application of quality indicators for internal and external quality management (quality from the perspective of patients/inhabitants, care management, institutions/organisations) • Quality reporting in the various sectors of the industry • Development, consensus, implementation and updating of expert standards in the care sector • Critical examination of guidelines and standards • Application of 'ward-related quality development in nursing' (e.g. handover, nursing rounds, quality circles)

Module type	Compulsory module
Teaching and learning methods	Seminar Module-related exercise
Examination format / duration (requirement for the award of credits)	Presentation or seminar paper
Requirements for participation	None
Applicability	Students of other courses on request
Student Workload	60 + 120 (Compulsory attendance and independent study)
Compulsory attendance	60 + 15 (Module-related exercise)
Independent study	120
ECTS credit points	6
Duration and frequency of the offering	Once in the academic year, usually in the winter semester
Language of instruction	German
Literature	Will be announced during the course

Courses		
Course leader	Title(s)	SCH
N.N.	Appropriating and critically reflecting quality discourses and including them in care processes	4
N.N.	Module-related exercise	1

3.3 Shaping practical nursing interactions in a foreign language

Module code	3.3
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Semester	Third semester
Module leader	N.N.
Learning outcomes	After completing the module, students will be able to use English in nursing interactions at language level B2 according to the Common European Framework of Reference for Languages (listening, speaking and reading).
Contents	<ul style="list-style-type: none"> • Various socio-political and economic texts of relevance for the subject area • Grammar, idiomatic, lexical and syntactic exercises • Reading, analysis and discussion of selected articles from textbooks and the English-language specialist press • Terminology of nursing and the nursing sciences • Case studies on the subject of nursing and nursing sciences • Oral and written text reproduction • In-depth communication exercises, structuring subject-related discussion
Module type	Compulsory module
Teaching and learning methods	Classes
Examination format / duration (requirement for the award of credits)	Oral examination
Prerequisite for participation	Language level B 1 - a placement test takes place when registering for the module
Applicability	Students of other courses on request

Student Workload	60 + 120 (Compulsory attendance and independent study)
Compulsory attendance	60
Independent study	120
ECTS credit points	6
Duration and frequency of the offering	Once in the academic year, usually in the winter semester
Language of instruction	English/German
Literature	Will be announced during the course

Courses		
Course leader	Title(s)	SCH
N.N.	Shaping practical nursing interactions in a foreign language	4

3.4 Practice IV

Module code	3.4
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Semester	Third semester
Module leader	N.N.
Learning outcomes	<p>After completing the module, students will be able to independently apply their theoretical knowledge within the framework of practical clinical care in different locations under supervision and in selected sequences.</p> <p>In the practical module, students acquire and deepen their specialist and methodological skills in various care settings and in specific care situations. They put their acquired competence to the test in the professional environment. Practical experience is analysed and reflected on within the framework of the reflection and transfer components of the module accompanied by their HSB lecturers.</p> <p>Students can analyse acute care processes with their in-depth knowledge of assessments and care diagnoses. They can integrate and evaluate nursing interventions. In particular, they deepen their knowledge in the field of pain management and pain assessment. They can independently apply dressings to wounds. They can apply the usual instruments of quality assurance instruments.</p>
Contents	<p>The focus during placements varies, depending on the semester and accompanying study modules.</p> <p>The third semester focuses on:</p> <ul style="list-style-type: none"> • Nursing phenomena in respect of acutely ill people • Care chains • Systemic use and integration of quality-controlled processes • Consolidation with assessment procedures • Inclusion of reference persons

	<ul style="list-style-type: none"> • Working in an interprofessional team • (links to modules 3.1 and 3.2) <p>Practice IV:</p> <ul style="list-style-type: none"> • Hospital wards: surgery, accident surgery or orthopaedics • 4.5 weeks.
Module type	Compulsory module
Teaching and learning methods	<p>In the context of work-related learning, these course contents are accompanied by HSB lecturers and reflected on with the students.</p> <p>Within the framework of work-related learning, practical experience is reflected in the development of a professional attitude.</p> <p>The following topics are deepened in skills training:</p> <ul style="list-style-type: none"> • Infusions, injections, perfusions • resuscitation, emergencies <p>The teaching and learning tasks are developed and evaluated in cooperation with the practical instructors and cooperation partners.</p>
Examination format / duration (requirement for the award of credits)	Case study
Prerequisites for participation	None
Applicability	None
Student workload	180
Compulsory attendance	60*
Independent study	120
ECTS credit points	6

Duration and frequency of the offering	Once in the academic year, usually in the winter semester
Language of instruction	German
Literature	Will be announced during the course

Courses		
Course leader	Title(s)	SCH
N.N.	Placement accompaniment: Work-based learning	2
N.N.	Placement accompaniment: Work-based learning and skills training	2

* Takes place within the framework of work-related learning at the place of practice and is part of the practical application of university nursing training (cf. §30 Para. 2 PflAPrV).

3.5 Practice V

Module code	3.5
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Semester	Third semester
Module leader	N.N.
Learning outcomes	<p>After completing the module, students will be able to independently apply their theoretical knowledge within the framework of practical clinical care in different locations under supervision and in selected sequences.</p> <p>In the practical module, students acquire and deepen their specialist and methodological skills in various care settings and in specific care situations. They put their acquired competence to the test in the professional environment. Practical experience is analysed and reflected on within the framework of the reflection and transfer components of the module accompanied by their HSB lecturers.</p> <p>Students are able to compare care situations in different sectors and act in a professional manner. Based on in-depth knowledge of assessments and care diagnoses, they analyse care processes – especially with regard to the home setting. They integrate the systemic environment and evaluate the appropriate nursing diagnoses and care interventions. They apply common instruments of quality assurance.</p>
Contents	<p>The focus during placements varies, depending on the semester and accompanying study modules.</p> <p>In the third semester, the focus is on the practical work:</p> <ul style="list-style-type: none"> • Nursing phenomena in respect of acutely ill people • Care chains • Systemic use and integration of quality-controlled processes

	<ul style="list-style-type: none"> • Consolidation with assessment procedures • Inclusion of reference persons • Working in an interprofessional team • ((links to modules 3.1 and 3.2) <p>Practice module V:</p> <ul style="list-style-type: none"> • outpatient care • 4.5 weeks
Module type	Compulsory module
Teaching and learning methods	<p>In the context of work-related learning, these course contents are accompanied by HSB lecturers and reflected on with the students.</p> <p>Within the framework of work-related learning, practical experience is reflected in the development of a professional attitude.</p> <p>The following topics are deepened in skills training:</p> <ul style="list-style-type: none"> • Exemplary case processing • Dressings and wounds <p>The teaching and learning tasks are developed and evaluated in cooperation with the practical instructors and cooperation partners.</p>
Examination format / duration (requirement for the award of credits)	Report
Prerequisites for participation	None
Applicability	None
Student workload	180
Compulsory attendance	60*
Independent study	120

ECTS credit points	6
Duration and frequency of the offering	Once in the academic year, usually in the winter semester
Language of instruction	German
Literature	Will be announced during the course

Courses		
Course leader	Title(s)	SCH
N.N.	Placement accompaniment: Work-based learning	2
N.N.	Placement accompaniment: Work-based learning and skills training	2

* Takes place within the framework of work-related learning at the place of practice and is part of the practical application of university nursing training (cf. §30 Para. 2 PflAPrV).

4.1 Accompanying patients in their development phases and tasks

Module code	4.1
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Semester	Fourth semester
Module leader	N.N.
Learning outcomes	<p>After completing the module, the students will be able to identify care-relevant needs and problems of acute and chronically ill children and adolescents and to make case-related nursing decisions.</p> <p>They are sensitive to the patient's family structure and include systemic references in their actions. They can classify the physical and psychological development of children and adolescents. They are able to plan and implement medical measures based on changes they observe in the patient's state of health. They can independently research suitable information and include it in the planning process.</p>
Contents	<ul style="list-style-type: none"> • Foundation knowledge of child and adolescent biological, psychological and socio-pedagogical development • Physiology of reproduction, intrauterine development and birth process; prenatal diagnostics, embryopathies and fetopathies • Physiology and pathology of sexual maturity, gender identification • Definitions of terms and theories of development and attachment • Family oriented care • Health situation of children and adolescents in society • Dealing with child abuse or sexual abuse • Accompaniment and support of caregivers in experiencing and processing disease in children or adolescents

	<ul style="list-style-type: none"> Insights into the International Classification of Function, Disability and Health (ICF)
Module type	Compulsory module
Teaching and learning methods	Seminar Module-related exercise
Examination format / duration (requirement for the award of credits)	Course work and seminar paper
Prerequisites for participation	None
Applicability	Students of other courses on request
Student workload	60 + 120 (Compulsory attendance and independent study)
Compulsory attendance	60 + 15 (Module-related exercise)
Independent study	120
ECTS credit points	6
Duration and frequency of the offering	Once in the academic year, usually in the winter semester
Language of instruction	German
Literature	Will be announced during the course

Courses		
Course leader	Title(s)	SCH
N.N.	Focus on care for children and adolescents	2
N.N.	Medical foundation knowledge of development phases up to adulthood and related impairments	2
N.N.	Module-related exercise	1

4.2 Counselling, guidance and training for patients with highly complex health impairments

Module code	4.2
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Semester	Fourth semester
Module leader	N.N.
Learning outcomes	<p>After completing the module, the students are able to accompany people with chronic illnesses. They have a sound knowledge of the goals, functions, strategies and procedures of case and care management as well as care counselling and are able to apply the competences of care management to concrete situations in care, taking into account social, ethical and cultural factors that influence health in care interventions. They possess the necessary tools and communicative skills to present information in an appropriate manner and to counsel and inform people in need of care or their relatives as defined by Shared Decision Management and evidence-based patient information. They can identify and analyse beneficial facts as well as barriers and react accordingly.</p>
Contents	<ul style="list-style-type: none"> • Characteristics and course of chronic disease: coping, quality of life, disease experience, disease processing and coping strategies for people with chronic diseases or following serious accidents • Support in coping with acute disease (e.g. diabetes mellitus, multiple sclerosis, rheumatism) taking into account the psychosocial stress and consequences of chronic disease for patients and relatives • Case management and case control in nursing (primary nursing, patient care coordination, discharge management and transfer) • Meaning of the terms 'care' and 'case management' as well as their objectives and function in nursing activities

	<ul style="list-style-type: none"> • Theoretical and empirical knowledge of selected strategies and procedures as well as instruments for the practical implementation of case and/or care management • Care models of the health care system in respect of case and/or care management • Importance of family support systems and social support • Consolidation of theoretical basics, techniques and principles of verbal and non-verbal communication • Introduction to leading client-centred, systemic, family- and/or group-based talks and counselling • Dealing with overload and patient non-compliance • Theoretical foundations and specific fields of application of shared decision making and evidence-based patient information • Control of care processes in interprofessional collaboration • Critical examination of counselling and advice in the context of digitalisation (possibilities and limitations)
Module type	Compulsory module
Teaching and learning methods	Seminar Module-related exercise
Examination format / duration (requirement for the award of credits)	Course work and seminar paper
Requirements for participation	None
Applicability	Students of other courses on request
Student workload	60 + 120 (attendance and independent study)
Compulsory attendance	60 + 15 (Module-related exercise)
Independent study	120

ECTS credit points	6
Duration and frequency of the offering	Once in the academic year, usually in the winter semester
Language of instruction	German
Literature	Will be announced during the course

Courses		
Course leader	Title(s)	SCH
N.N.	Case-management and care control	2
N.N.	Consolidation of training and consulting concepts	2
N.N.	Module-related exercise	1

4.3 Methodological approach to answering nursing questions and their significance for nursing practice

Module code	4.3
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Semester	Fourth semester
Module leader	N.N.
Learning outcomes	After completing the module, the students will be able to classify nursing research in terms of design, research methods and results, to name the subject matter of nursing research and to distinguish it from related scientific disciplines in terms of subject matter, research question and epistemic interest. In doing so, they can assess the quality and significance of research and form an opinion on the results in terms of relevance.
Contents	<ul style="list-style-type: none"> • Theoretical approaches in science: empirical-analytical position, critical theory, interpretative paradigm, radical constructivism, phenomenology/hermeneutics • Nursing Science: nursing theory, nursing research, nursing practice and other related sciences • Methods of empirical (nursing) research and principles of empirical social research (verification, falsification and exhaustion) • General principles of empirical science: relevance and aims of literature research, various sources of information, databases and journals, search strategies, search terms, operators and documentation of literature research, the PICO model to specify a question <p>Qualitative research and research methods: inductive and dology of qualitative research qualitative methods and research ussion, observation in the field)</p>

	<ul style="list-style-type: none"> Quantitative research and research methods: research designs – experimental (classical experiment, randomized controlled trials, quasi-experimental); non-experimental (descriptive, correlative; cross-sectional, retrospective, prospective) In-depth literature research on specific questions
Module type	Compulsory module
Teaching and learning methods	Seminar module-related exercise
Examination format / duration (requirement for the award of credits)	Case study
Requirements for participation	None
Applicability	Students of other courses on request
Student Workload	60 + 120 (Compulsory attendance and independent study)
Compulsory attendance	60 + 15 (Module-related exercise)
Independent study	120
ECTS credit points	6
Duration and frequency of the offering	Once in the academic year, usually in the winter semester
Language of instruction	German
Literature	Will be announced during the course

Courses		
Course leader	Title(s)	SCH
N.N.	Methodical approach to answering nursing questions and their significance for nursing practice	4
N.N.	Module-related exercise	1

4.4 Practice VI

Module code	4.4
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Semester	Fourth semester
Module leader	N.N.
Learning outcomes	<p>After completing the module, students will be able to independently apply their theoretical knowledge within the framework of practical clinical care in different locations under supervision and in selected sequences.</p> <p>In the practical module, students acquire and deepen their specialist and methodological skills in various care settings and in specific care situations. They put their acquired competence to the test in the professional environment. Practical experience is analysed and reflected on within the framework of the reflection and transfer components of the module accompanied by their HSB lecturers.</p> <p>Students transfer their previously learned competences into the field of child and adolescent care. They analyse the similarities and differences. The students describe individual development processes and evaluate them in terms of supervision, support and care. They research scientific literature on this area of care and begin to incorporate the findings into nursing planning.</p>
Contents	<p>The focus during placements varies, depending on the semester and accompanying study modules.</p> <p>In the fourth semester, the focus is on the following:</p> <ul style="list-style-type: none"> • Care of children and adolescents with their specific care needs • (Links to module 4.1)

Module type	<ul style="list-style-type: none"> • Counselling, training and guidance for people of all ages with highly complex health impairments and their relatives • Implementation of (exemplary) counselling situations for people with chronic disease progression • (Links to module 4.2) • Acquisition and critical reflection of QM systems in practice • (Links to module 4.3) <p>Practice VI:</p> <ul style="list-style-type: none"> • Children's / adolescents' ward in hospital or outpatient care for children and adolescents • 4.5 weeks <p>Compulsory module</p>
Teaching and learning methods	<p>In the context of work-related learning, these course contents are accompanied by HSB lecturers and reflected on with the students.</p> <p>Within the framework of work-related learning, practical experience is reflected in the development of a professional attitude.</p> <p>The following topics are deepened in skills training:</p> <ul style="list-style-type: none"> • Specifically infants and toddlers • Specifically children and adolescents <p>The teaching and learning tasks are developed and evaluated in cooperation with the practical instructors and cooperation partners.</p>
Examination format / duration (requirement for the award of credits)	Report (not marked)
Requirements for participation	None
Applicability	None

Student Workload	180
Compulsory attendance	60*
Independent study	120
ECTS credit points	6
Duration and frequency of the offering	Once in the academic year, usually in the winter semester
Language of instruction	German
Literature	Will be announced during the course

Courses		
Course leader	Title(s)	SCH
N.N.	Placement accompaniment: Work-based learning	2
N.N.	Placement accompaniment: Work-based learning and skills training	2

* Takes place within the framework of work-related learning at the place of practice and is part of the practical application of university nursing training (cf. §30 Para. 2 PflAPrV).

4.5 Practice VII

Module code	4.5
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Semester	Fourth semester
Module leader	N.N.
Learning outcomes	<p>After completing the module, students will be able to independently apply their theoretical knowledge within the framework of practical clinical care in different locations under supervision and in selected sequences.</p> <p>In the practical module, students acquire and deepen their specialist and methodological skills in various care settings and in specific care situations. They put their acquired competence to the test in the professional environment. Practical experience is analysed and reflected on within the framework of the reflection and transfer components of the module accompanied by their HSB lecturers.</p> <p>The students analyse complex care situations in the field of outpatient care. They evaluate the findings and use them to derive appropriate counselling services. They design individual training for patients or their relatives and are able to implement same. Among other things, they use well-founded scientific sources for this purpose.</p>
Contents	<p>The focus during placements varies, depending on the semester and accompanying study modules.</p> <p>In the fourth semester the focus is on:</p> <ul style="list-style-type: none"> • Care of children and adolescents with specific care needs • (Links to module 4.1) • Counselling, training and guidance for people of all ages with highly complex health impairments and their relatives • Implementation of (exemplary) counselling situations for people with chronic disease progression • (Links to module 4.2)

	<ul style="list-style-type: none"> • Acquisition and critical reflection of QM systems in practice • (Links to module 4.3) <p>Practice VII:</p> <ul style="list-style-type: none"> • Outpatient care with a focus on quality assurance and counselling • 4.5 weeks.
Module type	Compulsory module
Teaching and learning methods	<p>In the context of work-related learning, these course contents are accompanied by HSB lecturers and reflected on with the students.</p> <p>Within the framework of work-related learning, practical experience is reflected in the development of a professional attitude.</p> <p>The following topics are deepened in skills training:</p> <ul style="list-style-type: none"> • Mindfulness training, promoting one's own health • Exemplary case situations, counselling, training, guidance <p>The teaching and learning tasks are developed and evaluated in cooperation with the practical instructors and cooperation partners.</p>
Examination format / duration (requirement for the award of credits)	Case study
Requirements for participation	None
Applicability	None
Student Workload	180
Compulsory attendance	60*
Independent study	120

ECTS credit points	6
Duration and frequency of the offering	Once in the academic year, usually in the winter semester
Language of instruction	German
Literature	Will be announced during the course

Courses		
Course leader	Title(s)	SCH
N.N.	Placement accompaniment: Work-based learning	2
N.N.	Placement accompaniment: Work-based learning and skills training	2

* Takes place within the framework of work-related learning at the place of practice and is part of the practical application of university nursing training (cf. §30 Para. 2 PfiAPrV).

5.1 Developing and integrating sensitivity to diversity and transferring it into professional activities

Module code	5.1
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Semester	Fifth semester
Module leader	N.N.
Learning outcomes	<p>After completing the module, students will be able to integrate the cultural backgrounds of varying values and preferences of people of all ages into their nursing care. They take into account diversity, living conditions, behaviour and rituals. They recognise problems in linguistic communication and adapt their communication accordingly or seek professional support. They have a broad knowledge of the social determinants of health and illness as well as cultural, social, health policy and nursing competences with regard to the particularities of different welfare state and nursing care models in an international context. They are able to assess the vulnerability of people of all ages and to plan care in a context-sensitive manner.</p>
Contents	<ul style="list-style-type: none"> • Models and concepts of transcultural care: cultural sensitivity care (e.g. the 'sunrise' model according to M. Leininger), interpretation (deepening) of biographical work as cultural work • Attention to diversity and gender • Insight into health and care systems in foreign countries • Migration as an opportunity and challenge for the health care system • Experiencing otherness and being other, dealing with aggression and violence towards the 'other'. • Concepts of intercultural openness and diversity in the health sector • Working in heterogeneous teams

Module type	Compulsory module
Teaching and learning methods	Seminar Module-related exercise
Examination format / duration (requirement for the award of credits)	Coursework and paper with presentation in English
Requirements for participation	English (Language level B2)
Applicability	Students of other courses on request
Student Workload	60 + 120 (Compulsory attendance and independent study)
Compulsory attendance	60 + 15 (Module-related exercise)
Independent study	120
ECTS credit points	6
Duration and frequency of the offering	Once in the academic year, usually in the third semester
Language of instruction	English
Literature	Will be announced during the course

Courses		
Course leader	Title(s)	SCH
N.N.	Care and health in an international context	2
N.N.	Intercultural training	2
N.N.	Module-related exercise	1

5.2 /5.3/5.4 Study abroad

Module code	5.2/5.3/5.4
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Semester	Fifth semester
Module leader	N.N.
Learning outcomes	<p>Students have the following opportunities to acquire or expand competences: expansion of self-competence or personal competences, processing of intercultural and transcultural experiences and thus intercultural and transcultural competences as well as expansion of an internationally comparative, subject-related knowledge base. They can deepen their subject-specific and methodological competences in accordance with their choice of modules and the subject-specific focus. They can test and deepen their language skills (English) and have the opportunity to learn how to innovate in the care and health sector.</p>
Contents	<p>The students choose modules from the range of subjects offered by the host universities in the field of nursing (theoretical courses) and methods. The third module can be chosen from the field of pedagogy. The modules must correspond to a workload of 18 ECTS according to the specifications of the Hochschule Bremen. Students work on the foreign curriculum according to the specifications of the host university.</p>
Module type	Elective module
Teaching and learning methods	According to the specifications of the host university
Examination format / duration (requirement for the award of credits)	According to the specifications of the host university
Prerequisites for participation	Minimum 90 ETCS

Applicability	Students of other courses on request
Student Workload	According to the specifications of the host university (at least 18 ETCS)
Compulsory attendance	According to the specifications of the host university
Independent study	According to the specifications of the host university
ECTS credit points	18
Duration and frequency of the offering	Fifth semester
Language of instruction	Language of the host country/ English language courses in the host country
Literature	According to the specifications of the host university

5.5 Learning about and transferring international care systems and their approaches to prevention and health promotion

Module code	5.5
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Semester	Fifth semester
Module leader	N.N.
Learning outcomes	<p>After completing the module, students will be able to reflect on the professional experience and knowledge in health and care acquired abroad and integrate such aspects into their nursing activities. They have in-depth intercultural and transcultural competences and general competences to grasp heterogeneity in organisations and service settings. They compare and evaluate theoretical, conceptual and programmatic aspects of health promotion and prevention (Germany and international) as well as the actors involved and the (German) legal bases. They can critically examine the possibilities for implementation.</p>
Contents	<ul style="list-style-type: none"> • Deepening national/international perspectives on health and care systems, public health strategies • Concept of Antonovsky's salutogenesis and its further development (e.g. Hurrelmann) • Prevention and health promotion (practical examples) with the help of the Public Health Action Cycle, different problem situations and care settings • Counselling and care services for formal and informal assistance in an international context (e.g. voluntary commitments) • Forms of personal and family support in an international context
Module type	Compulsory module

Teaching and learning methods	Seminar Module-related exercise
Examination format / duration (requirement for the award of credits)	Report on stay and presentation in English
Requirements for participation	English (Language level B2)
Applicability	Students of other courses on request
Student Workload	60 + 120 (Compulsory attendance and independent study)
Compulsory attendance	60 + 15 (Module-related exercise)
Independent study	120
ECTS credit points	6
Duration and frequency of the offering	Once in the academic year, usually at the end of the fifth semester
Language of instruction	English
Literature	Will be announced during the course

Courses		
Course leader	Title(s)	SCH
N.N.	International perspectives	2
N.N.	Health promotion and prevention in the international context	2
N.N.	Module-related exercise	1

6.1. Understanding highly complex situations with geriatric patients as well as planning and evaluating nursing interventions

Module code	6.1
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Semester	Sixth semester
Module leader	N.N.
Learning outcomes	<p>After completing the module, the students will be able to describe the neurobiological basics of diseases of elderly people and differentiate between different forms of dementia. They have an in-depth understanding of care and individual cases of people with gerontopsychiatric diseases and the resulting limited cognitive functions and altered behavioural patterns (challenging behaviour) and are guided by the biography and life environment of the patients. They are able to assess the cognitive state, the behaviour and the need for support – in particular the problem situations – of patients and their relatives in the different nursing contexts (acute inpatient, outpatient, full inpatient) with the help of suitable assessments. They apply methods of nursing and therapeutic concepts as well as guidelines and projects under gerontological, geriatric and gerontopsychiatric aspects.</p>
Contents	<ul style="list-style-type: none"> • Definitions: gerontology, geriatrics and geriatric rehabilitation, gerontopsychiatry • Demographic development and its consequences • Gerontology: approaches to gerontology; theories of ageing and age; ageing healthily • Geriatrics: functional limitations due to physical changes; Psychological changes in old age; falling down in old age; stroke, gerontopsychiatry • Age-specific peculiarities and classification of psychic disorders; delirium, dementia, depression in old age,

	<p>addictions (drug and alcohol addiction), hypochondria and anxiety, suicidal tendencies</p> <ul style="list-style-type: none"> • Neurobiological basics of gerontopsychiatric diseases; prevalence, symptoms, diagnosis, course and therapy • Care concepts for accompanying dementia patients according to van der Kooij; Validation and integrative validation according to Nicole Richards; patient-centred care according to Kitwood • Dealing with conflicts and dilemmas between autonomy and dependence as well as situations of refusing necessary care • Concepts for orientation, concentration and thought training • Dealing with aggressive and challenging behaviour; violence and aggression in care • Various screening and assessment tools; evidence-based guidance on the diagnosis and treatment of dementia • Current research results and projects in the field of health care; support and relief services in accordance with § 45 SGB XI (German Social Code)
Module type	Compulsory module
Teaching and learning methods	Seminar Module-related exercise
Examination format / duration (requirement for the award of credits)	Examination – written examination Part of the state examination according to the training and examination regulation for the nursing professions (<i>Pflegeberufe-Ausbildungs- und –Prüfungsverordnung</i>).
Requirements for participation	None

Applicability	Students of other courses on request
Student workload	60 + 120 (Compulsory attendance and independent study)
Compulsory attendance	60 + 15 (Module-related exercise)
Independent study	120
ECTS credit points	6
Duration and frequency of the offering	Once in the academic year, usually in summer semester
Language of instruction	German
Literature	Will be announced during the course

Courses		
Course leader	Title(s)	SCH
N.N.	Understanding challenging behaviour towards caregivers as a highly complex situation and planning and evaluating nursing interventions	4
N.N.	Module-related exercise	1

6.2 Recognising and reflecting on normality and mental health in nursing and developing solution strategies

Module code	6.2
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Semester	Sixth semester
Module leader	N.N.
Learning outcomes	<p>After completing the module, students will be able to interpret normality and mental health in social and socio-cultural dependence and in the context of legal framework conditions. They assess models of illness and crisis. They can classify psychiatric phenomena and underlying diseases and can identify, apply and evaluate relevant care concepts and accompany the relatives of care recipients. They are able to professionally conduct and reflect on nursing relationships.</p>
Contents	<ul style="list-style-type: none"> • Normality and mental health in social and socio-cultural dependence, stigmatisation • Legal bases • Violence and use of violence (measures of deprivation of liberty, medication) • Ethical questions of psychiatric care including the antipsychiatric movement • Selected clinical pictures and behavioural disorders in various age groups, special features of child and adolescent psychiatry • Fundamentals of psychiatric diagnostics • Insight into the working field of psychiatric care • Disease models and crisis models (e.g. vulnerability stress model) • Psychiatric phenomena (e.g. anxiety, projection, alienation, self-damaging behaviour) and underlying diseases (e.g. dementia, borderline, depression, schizophrenia, addiction, delirium)

	<ul style="list-style-type: none"> • Theories (e.g. Barker's tidal model, recovery approach, self-help), suitability for psychiatric care • Relevant care concepts (e.g. maieutics, patient-centred care, milieu design) • Nursing relationship design with regard to coping, compliance and adherence, integration and inclusion • Boundaries between care and therapy, multi-professional team • Social psychiatric approaches and extramural care structures (role and tasks of psychiatric care) • Reflective processes, self-reflection
Module type	Compulsory module
Teaching and learning methods	Seminar Module-related exercise
Examination format / duration (requirement for the award of credits)	Written examination or written assignment
Requirements for participation	None
Applicability	Students of other courses on request
Student Workload	60 + 120 (Compulsory attendance and independent study)
Compulsory attendance	60 + 15 (Module-related exercise)
Independent study	120
ECTS credit points	6
Duration and frequency of the offering	Once in the academic year, usually in the summer semester
Language of instruction	German
Literature	Will be announced during the course

Courses		
Course leader	Title(s)	SCH
N.N.	Care design of conflict issues and normality courses	2
N.N.	Medical foundations of mental disorders	2
N.N.	Module-related exercise	1

6.3 Integrating scientific findings into decision-making processes

Module code	6.3
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Semester	Sixth semester
Module leader	N.N.
Learning outcomes	<p>After completing the module, students will be able to carry out a continuous review of the current state of the art in accordance with the rapid further development of knowledge. They can include scientific knowledge in care situations on a case-by-case basis and make multi-perspective assessments for decision making. They apply methods of epidemiology and their significance for nursing and can plan a research process under suitable ethical principles, develop instruments for data collection, apply selected methods of data evaluation, interpret, report, critically reflect and transfer them as evidence-based action into nursing practice.</p>
Contents	<ul style="list-style-type: none"> • Epidemiological designs and terms; mixed-methods-designs • Methods of data collection (objective measurement, self-reports / patient-reported outcomes, observation, maintenance / document analysis), population and sample types • Basics of statistics: scale levels, mode, median, mean value and interquartile range, variance, standard deviation • Classification of study types into specific evidence categories; interpretation of therapeutic, diagnostic and screening studies • Presentation of data in graphs and tables, normal distribution, standardization and z-transformation, bivariate influence measures • Differentiation between patient-relevant outcomes and surrogates; evaluation of effect estimators

	<ul style="list-style-type: none"> • Evidence-based nursing and caring: everyday professional care in responsibility for its consequences, ethics of nursing problem solving and decisions, internal and external evidence, EBN method • PICO model for the specification of a problem • Journal Club in the nursing practice • Possibilities and limitations of digital processing of scientific findings for laypersons • In-depth study of literature administration and literature administration programmes
Module type	Compulsory module
Teaching and learning methods	Seminar Module-related exercise
Examination format / duration (requirement for the award of credits)	Course work and case study
Requirements for participation	None
Applicability	Students of other courses on request
Student Workload	60 + 120 (Compulsory attendance and independent study)
Compulsory attendance	60 + 15 (Module-related exercise)
Independent study	120
ECTS credit points	6

Duration and frequency of the offering Once per academic year, usually in the summer semester

Language of instruction German

Literature Will be announced during the course

Courses		
Course leader	Title(s)	SCH
N.N.	Deepening methodology: epidemiology	2
N.N.	Application of evidence-based action	2
N.N.	Module-related exercise	1

6.4 Practice VIII

Module code	6.4
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Semester	Sixth semester
Module leader	N.N.
Learning outcomes	<p>After completing the module, students will be able to independently apply their theoretical knowledge within the framework of practical clinical care in different locations under supervision and in selected sequences.</p> <p>In the practical module, students acquire and deepen their specialist and methodological skills in various care settings and in specific care situations. They put their acquired competence to the test in the professional environment. Practical experience is analysed and reflected on within the framework of the reflection and transfer components of the module accompanied by their HSB lecturers.</p> <p>The students are able to record, plan and evaluate highly complex care situations. Where possible, they base their argumentation on scientific findings. They have a multiperspectival approach to care situations and develop care processes adapted to the situation. They involve patients, their relatives and other occupational groups in the care process.</p>
Contents	<p>The focus during placements varies, depending on the semester and accompanying study modules.</p> <p>In the sixth semester, the focus is on the following::</p> <ul style="list-style-type: none"> • Highly complex nursing interventions in specific fields of practice • (Links to modules 6.1, 6.2 und 6.3)

	<p>Practice VIII:</p> <ul style="list-style-type: none"> • Long-term care with a focus on dementia, coma vigil or Korsakov syndrome • 4,5 weeks.
Module type	Compulsory module
Teaching and learning methods	<p>In the context of work-related learning, these course contents are accompanied by HSB lecturers and reflected on with the students.</p> <p>Within the framework of work-related learning, practical experience is reflected by the development of a professional attitude.</p> <p>The following topics are deepened in skills training:</p> <ul style="list-style-type: none"> • Exemplary case processing • Body movement and working close to the body <p>The teaching and learning tasks are developed and evaluated in cooperation with the practical instructors and cooperation partners.</p>
Examination format / duration (requirement for the award of credits)	Practical exam
Prerequisites for participation	None
Applicability	None
Student workload	180

Compulsory attendance	60*
Independent study	120
ECTS credit points	6
Duration and frequency of the offering	Once in the academic year, usually in the winter semester
Language of instruction	German
Literature	Will be announced during the course

Courses		
Course leader	Title(s)	SCH
N.N.	Placement accompaniment: Work-based learning	2
N.N.	Placement accompaniment: Work-based learning and skills training	2

* Takes place within the framework of work-related learning at the place of practice and is part of the practical application of university nursing training (cf. §30 Para. 2 PflAPrV).

6.5 Practice IX

Module code	6.5
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Semester	Sixth semester
Module leader	N.N.
Learning outcomes	<p>After completing the module, students will be able to independently apply their theoretical knowledge within the framework of practical clinical care in different locations under supervision and in selected sequences.</p> <p>In the practical module, students acquire and deepen their specialist and methodological skills in various care settings and in specific care situations. They put their acquired competence to the test in the professional environment. Practical experience is analysed and reflected on within the framework of the reflection and transfer components of the module accompanied by their HSB lecturers.</p> <p>The students transfer their previously learned competences to the field of mental health. They analyse the differences in professional practice between somatic medicine and psychiatry. They appraise power relationships in nursing and develop possible solutions for participatory accompaniment. They deepen communicative, advisory and training aspects of nursing.</p>
Contents	<p>The focus during placements varies, depending on the semester and accompanying study modules.</p> <p>In the sixth semester, the focus is on:</p> <ul style="list-style-type: none"> • Highly complex nursing interventions in specific fields of practice • (Links to modules 6.1, 6.2 and 6.3) <p>Practice IX:</p> <ul style="list-style-type: none"> • Focus on psychiatry, forensic psychiatry and day-care • 4,5 weeks

Module type	Compulsory module
Teaching and learning methods	<p>In the context of work-related learning, these course contents are accompanied by HSB lecturers and reflected on with the students.</p> <p>Within the framework of work-related learning, the practice is reflected by the development of a professional attitude.</p> <p>The following topics are deepened in skills training:</p> <ul style="list-style-type: none"> • Exemplary case processing • Deepening movement and body interaction <p>The teaching and learning tasks are developed and evaluated in cooperation with the practical instructors and cooperation partners.</p>
Examination format / duration (requirement for the award of credits)	Report (not marked)
Prerequisites for participation	None
Applicability	None
Student workload	180
Compulsory attendance	60*
independent study	120
ECTS credit points	6
Duration and frequency of the offering	Once in the academic year, usually in the summer semester
Language of instruction	German

* Takes place within the framework of work-related learning at the place of practice and is part of the practical application of university nursing training (cf. §30 Para. 2 PflAPrV).

Literature

Will be announced during the course

Courses		
Course leader	Title(s)	SCH
N.N.	Placement accompaniment: Work-based learning	2
N.N.	Placement accompaniment: Work-based learning and skills training	2

7.1 Assuming responsibility for care processes in highly stressed and critical life situations

Module code	7.1
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Semester	Seventh semester
Module leader	N.N.
Learning outcomes	<p>After completing of the module, students are able to assess physiological structures and functions of the body and assess life-threatening deviations. They can read monitoring data and analyse the significance for the patient's current condition. They recognise the signs of approaching death and support all persons directly affected by the event in a professionally correct and sensitive manner. They can accompany acute crises in an adequate manner. They include the interaction between somatic, psychological and social systems and their interpretation in the health / ill-health continuum. They have an overview of care options for a person who is dependent on intensive organ and body support over the long term. They recognise the concern of the acutely or chronically endangered person despite the professional application of medical technology and all support options and measures. They are able to professionally coordinate outline action with the findings of nursing theories, nursing science and crisis intervention models as well as to develop, plan and implement possible courses of action with the affected persons and their relatives. They develop an empathetic attitude towards patients in the stabilization phase and can respond to the information needs of their relatives, bringing in experienced members of the multidisciplinary team in information and counselling sessions.</p>
Contents	<ul style="list-style-type: none"> • Basics of anaesthesia and intensive care medicine, oncology • Nursing phenomena in acutely ill patients

	<ul style="list-style-type: none"> • Consolidation of diagnostic and planning tasks within the framework of nursing process planning • Technical monitoring and nursing actions in the field of intensive care medicine and oncology • Maintenance of function and quality of life, medicinal 'life support', pain treatment and management • Palliative care • Organ dysfunction and failure as a functional and psycho-emotional crisis of the affected person • Grief counselling for relatives and self-reflection on the finiteness of life • Reflection on the mental and physical coping limits of care givers, closeness and distance as professional attitudes in the nursing profession • Crisis management models • Legal and ethical principles ('death' definition, euthanasia, organ donation)
Module type	Compulsory module
Teaching and learning methods	Seminar Module-related exercise
Examination format / duration (requirement for the award of credits)	Written examination Part of the state examination according to the training and examination ordinances for the nursing professions (<i>Pflegeberufe-Ausbildungs- und -Prüfungsverordnung</i>).
Requirements for participation	None
Applicability	Students of other courses on request

Student workload	60 + 120 (Compulsory attendance and independent study)
Compulsory attendance	60 + 15 (Module-related exercise)
Independent study	120
ECTS credit points	6
Duration and frequency of the offering	Once in the academic year, usually in winter semester
Language of instruction	German
Literature	Will be announced during the course

Courses		
Course leader	Title(s)	SCH
N.N.	Focus of care in life-threatening situations and approaching death	2
N.N.	Foundation knowledge of anaesthesia and intensive care medicine, oncology and palliative medicine	2
N.N.	Module-related exercise	1

7.2 Addressing conflict situations and seeking solutions

Module code	7.2
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Semester	Seventh semester
Module leader	N.N.
Learning outcomes	<p>Students can classify and evaluate their professional actions against the background of legal parameters. They have developed sensitivity for legal issues surrounding their professional actions and are in a position to deal with them in a structured manner.</p> <p>The students analyse their professional actions against the background of ethical theories, central norms and values. They have an overview of current ethical and legal discourses and developments as well as political debates on the concepts of patient autonomy and the self-determination rights of people in need of care. They can assess the ethical and legal framework conditions for decision-making in existentially threatening life situations or approaching death.</p> <p>Students are in a position to assess the need for information in order to arrive at an appropriate ethical assessment of conflict or dilemma situations in nursing care. They are in a position to contribute their own convictions to processes of ethical decision making. They recognise possible contradictions with their own norms and values or their own emotional stress limits and can express these in order to seek support on how to proceed in such a care situation. When nursing people in need of care in life threatening situations or approaching death, they pay attention to the individual needs and wishes of patients and/or their relatives and seek to involve them in nursing decisions.</p>

Contents

- Introduction to the systematics of law
- Overview of the areas of law relevant to the health care system and their basic structures
- Differentiation between civil law and social law (German Social Code)
- The bases of the methodology of application of law, examination and development of a case solution
- Fundamentals of commercial private law, contract law and the legal nature of the medical treatment contract, the care contract and subsequent services
- Fundamentals of liability law, in particular liability arising from contracts/ tortious liability
- Basics of labour law
- Medical patient care and nursing in the context of civil contract law and liability law
- Structure and content of legal relationships in the context of medical patient care and nursing
- Obligations and care standards in medicine and nursing and liability consequences
- Liability criteria in the event of nursing errors; relevance of consultant and expert standards in nursing care
- Patient rights and patient documentation/ the Patient Decree
- Legal issue of cooperation with other professional groups, e.g. delegation, team work
- Philosophical foundations of ethics and moral philosophy
- Ethical principles of the nursing profession or professional action in health care, including codified norms and values (e.g. Codes of Ethics of the International Council of Nurses).
- Conflicts between economic and ethical logics, ethical concepts and political practicability
- Patient autonomy and self-determination: current ethical discourses, legal developments and policy debates

	<ul style="list-style-type: none"> • Characteristics and conditional factors of ethical conflicts and dilemma situations • Methods and instruments of ethical decision making in (clinical) conflict or dilemma situations • Ethical challenges and appropriate coping strategies in the care of people in existential, threatening situations or at the end of life.
Module type	Compulsory module
Teaching and learning methods	Seminars Module-related exercise
Examination format / duration (requirement for the award of credits)	Oral examination Part of the state examination according to the training and examination ordinances for the nursing professions (<i>Pflegeberufe-Ausbildungs- und -Prüfungsverordnung</i>).
Requirements for participation	None
Applicability	Students of other courses on request
Student Workload	60 + 120 (Compulsory attendance and independent study)
Compulsory attendance	60 + 15 (Module-related exercise)
Independent study	120
ECTS credit points	6
Duration and frequency of the offering	Once in the academic year, usually in winter semester
Language of instruction	German

Literature

Will be announced during the course

Courses		
Course leader	Title(s)	SCH
N.N.	Care ethics and ethical dilemmas	2
N.N.	Legal bases relevant to nursing care	2
N.N.	Module-related exercise	1

7.3 Shaping intra- and interprofessional cooperation and further development of the nursing practice

Module code	7.3
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Semester	Seventh semester
Module leader	N.N.
Learning outcomes	<p>After completing the module, the students are able to initiate and control intra- and inter-professional forms of cooperation in the team with a view to patient-oriented and economical patient care and can document and optimize a range of care and treatment options. They use methods and instruments of project management, moderation and presentation; from the variety of different project methods and instruments, they are able to select and apply those that correspond to the current project phase, communication structure and context. They can structure basic project processes, increase motivation and result orientation in the project team, assess conflicting processes in the project team and reflect on the course of the project and its results. Students are able to accompany and reflect on change processes according to the principles of change management.</p>
Contents	<ul style="list-style-type: none"> • Basics of project management, scientific knowledge of project management: technical aspects (e.g. project structure plan, project schedule) and socio-psychological aspects (e.g. leadership, teamwork) of project work • Methods and instruments of empirical (nursing) research • Fundamentals of change management and the change process • Multi-professional team communication and exchange • Interprofessional decision-making and action in highly complex care situations

Module type	Compulsory module
Teaching and learning methods	Seminars Module-related exercise
Examination format / duration (requirement for the award of credits)	Project report
Requirements for participation	None
Applicability	Students of other courses on request
Student Workload	60 + 120 (Compulsory attendance and independent study)
Compulsory attendance	60 + 15 (Module-related exercise)
Independent study	120
ECTS credit points	6
Duration and frequency of the offering	Once in the academic year, usually in winter semester
Language of instruction	German/English
Literature	Will be announced during the course

Courses		
Course leader	Title(s)	SCH
N.N.	Intra- and interprofessional action	2
N.N.	Project management/ Change Management (English)	2
N.N.	Module-related exercise	1

7.4 Practice X

Module code	7.4
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Semester	Seventh semester
Module leader	N.N.
Learning outcomes	<p>After completing the module, students will be able to independently apply their theoretical knowledge within the framework of practical clinical care in different locations under supervision and in selected sequences.</p> <p>In the practical module, students acquire and deepen their specialist and methodological skills in various care settings and in specific care situations. They put their acquired competence to the test in the professional environment. Practical experience is analysed and reflected on within the framework of the reflection and transfer components of the module accompanied by their HSB lecturers.</p> <p>Students are able to assess acute and life-threatening situations and respond adequately. They reflect multi-perspectival care situations with regard to life-supporting, life-prolonging or life-shortening measures. They develop interdisciplinary solutions and transfer them into professional nursing planning. They accompany people and their relatives in highly acute situations as well as in situations of approaching death.</p>
Contents	<p>The focus during placements varies, depending on the semester and accompanying study modules.</p> <p>In the seventh semester, the focus is on:</p> <ul style="list-style-type: none"> • Design, control and documentation of highly complex care interventions with a focus on critical life situations • Dealing with situations of approaching death • (Links to modules 7.1, 7.2 und 7.3)

	<p>Practice X und XI:</p> <ul style="list-style-type: none"> • Compulsory elective module – covering the areas of palliative care, hospice, oncology or intensive care, emergency care • 9 weeks total (Practice X is 4.5 weeks; Practice XI is 4.5 weeks)
Module type	Compulsory module
Teaching and learning methods	<p>In the context of work-related learning, the course contents are accompanied by HSB lecturers and reflected on with the students.</p> <p>Within the framework of work-related learning, practical experience is reflected in the development of a professional basic attitude.</p> <p>The following topics are deepened in skills training:</p> <ul style="list-style-type: none"> • Pain management and therapies • Port, cytostatic drugs, perfusors <p>The concrete teaching and learning tasks are developed and evaluated cooperatively with the practical instructors and cooperation partners.</p>
Examination format / duration (requirement for the award of credits)	Portfolio I (Practice X) and Portfolio II (Practice XI)
Prerequisites for participation	None
Applicability	None
Student workload	180

Compulsory attendance	60*
Independent study	120
ECTS credit points	6
Duration and frequency of the offering	Once in the academic year, usually in the winter semester
Language of instruction	German
Literature	Will be announced during the course

Courses		
Course leader	Title(s)	SCH
N.N.	Placement accompaniment: Work-based learning	2
N.N.	Placement accompaniment: Work-based learning and skills training	2

* Takes place within the framework of work-related learning at the place of practice and is part of the practical application of university nursing training (cf. §30 Para. 2 PflAPrV).

7.5 Practice XI

Module code	7.5
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Semester	Seventh semester
Module leader	N.N.
Learning outcomes	<p>After completing the module, students will be able to independently apply their theoretical knowledge within the framework of practical clinical care in different locations under supervision and in selected sequences.</p> <p>In the practical module, students acquire and deepen their specialist and methodological skills in various care settings and in specific care situations. They put their acquired competence to the test in the professional environment. Practical experience is analysed and reflected on within the framework of the reflection and transfer components of the module accompanied by their HSB lecturers.</p> <p>Students are able to assess acute and life-threatening situations and to respond adequately. They reflect multi-perspectival care situations with regard to life-support as well as life-prolonging or life-shortening measures. They develop interdisciplinary solutions and transfer them into professional nursing planning. They accompany people and their relatives in highly acute situations as well as in approaching death.</p>
Contents	<p>The focus during placements varies, depending on the semester and accompanying study modules.</p> <p>In the seventh semester, the focus is on:</p> <ul style="list-style-type: none"> • Design, control and documentation of highly complex care interventions with a focus on critical life situations • Dealing with situations of approaching death • (Links to modules 7.1, 7.2 und 7.3)

	<p>Practice X and XI:</p> <ul style="list-style-type: none"> • Compulsory elective module – covering the areas of palliative care, hospice, oncology or intensive care, emergency care • 9 weeks total (Practice X is 4.5 weeks; Practice XI is 4.5 weeks)
Module type	Elective module
Teaching and learning methods	<p>In the context of work-related learning, the course contents are accompanied by HSB lecturers and reflected on with the students.</p> <p>Within the framework of work-related learning, practical experience is reflected in the development of a professional basic attitude.</p> <p>The following topics are deepened in skills training:</p> <ul style="list-style-type: none"> • Exemplary case processing • Venulae, blood draw, NIV, tracheostoma, ZVK <p>The teaching and learning tasks are developed and evaluated in cooperation with the practical instructors and cooperation partners.</p>
Examination format / duration (requirement for the award of credits)	Portfolio I (Practice X) and Portfolio II (Practice XI)
Prerequisites for participation	None
Applicability	None
Student workload	180
Compulsory attendance	60*
Independent study	120

ECTS credit points	6
Duration and frequency of the offering	Once in the academic year, usually in the winter semester
Language of instruction	German
Literature	Will be announced during the course

Courses		
Course leader	Title(s)	SCH
N.N.	Placement accompaniment: Work-based learning	2
N.N.	Placement accompaniment: Work-based learning and skills training	2

* Takes place within the framework of work-related learning at the place of practice and is part of the practical application of university nursing training (cf. §30 Para. 2 PflAPrV).

8.1 Multi-perspective case control of patients with highly complex care needs

Module code	8.1
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Semester Eighth semester

Module leader N.N.

Module Learning outcomes

After completing the module, the students will be able to apply in-depth clinical, ethical, organisational, management and scientific knowledge in a situation-oriented manner in the design of nursing care for people of different ages with complex health problems and complex care arrangements. They evaluate nursing needs and problems, taking into account the requirements of evidence-based diagnostics and evidence-based decision making and the selection of adequate nursing interventions. They assist in medical diagnostics and therapy. They involve relatives and other informal care givers as well as relevant professionals and institutions in the complex care situation. They can safely and accurately identify relevant needs and problems of affected persons and initiate adequate nursing interventions. In doing so, they take into consideration the individual wishes and needs of the person concerned, clinical information on the state of health and illness, on medical diagnosis and therapy as well as on the family, organisational and other framework conditions of the care situation. They are able to properly describe, document and justify the results of their nursing diagnostics and decision-making as well as the measures taken and subsequent results. They make appropriate use of technical terms and technical explanations. In addition, they are able to research further suitable information (individual clinical information, specialist scientific information, information

Contents

on relevant context factors) in order to carry out a proper assessment of the individual need for nursing support or to make an appropriate nursing decision.

- Case-specific review, deepening and application of the clinical, ethical, organisational and control-related as well as scientific knowledge and skills taught so far in the implementation of evidence-based care of individual patients with complex health problems and/or complex care arrangements.
- Relevant exemplary health problems: acute or chronic illnesses or impairments (single or multiple illnesses) that imply a moderate to high need for nursing support owing to their clinical severity or their effects on activity of daily life and social participation.
- Relevant exemplary care arrangements: care situations, which are characterised by the need for a well-coordinated coordination of nursing, medical, therapeutic and possibly other professional offers and interventions and/or by the explicit need for the integration of family or other forms of informal support.
- Deepening knowledge of challenges in the implementation of evidence-based information and counselling for people in need of care and evidence-based, joint decision making (in respect of decision making and action)
- Case-related requirements for the nursing profession when participating in medical diagnostics and therapy as well as intra- and interprofessional teamwork.
- Revision/consolidation: Research as well as critical evaluation and reflection on evidence-based recommendations or technical information surrounding questions of individual care
- Opportunities and barriers with regard to the implementation of evidence-based care in complex care situations

Module type	Compulsory module
Teaching and learning methods	Seminars Module-related exercise
Examination format / duration (requirement for the award of credits)	Written examination Part of the state examination according to the training and examination ordinances for the nursing professions (<i>Pflegeberufe-Ausbildungs- und -Prüfungsverordnung</i>).
Requirements for participation	None
Applicability	Students of other courses on request
Student Workload	60 + 120 (Compulsory attendance and independent study)
Compulsory attendance	60 + 15 (Module-related exercise)
Independent study	120
ECTS credit points	6
Duration and frequency of the offering	Once in the academic year, usually in summer semester
Language of instruction	German
Literature	Will be announced during the course

Courses		
Course leader	Title(s)	SCH
N.N.	Multi-perspective case control of patients with highly complex care needs	4
N.N.	Module-related exercise	1

8.2 Practice XII

Module code	8.2
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Semester	Eighth semester
Module leader	N.N.
Learning outcomes	<p>After completing the module, students will be able to independently apply their theoretical knowledge within the framework of practical clinical care in different locations under supervision and in selected sequences.</p> <p>In the practical module, students acquire and deepen their specialist and methodological skills in various care settings and in specific care situations. They put their acquired competence to the test in the professional environment. Practical experience is analysed and reflected on within the framework of the reflection and transfer components of the module accompanied by their HSB lecturers.</p> <p>The students transfer their competences to a self-chosen field of practice. They develop scientifically founded nursing plans in highly complex care situations that are situation-adapted and take due account of the individual persons in need of care and their environment. They take into account people of all ages with a need for help, as well as their relatives and aspects of the systemic environment. They are able to independently deal with and evaluate these highly complex care situations.</p>
Contents	<p>The focus during placements varies, depending on the semester and accompanying study modules.</p> <p>Placement modules in the eighth semester serve to:</p> <ul style="list-style-type: none">• Strengthen specialist and methodological competencies• Prepare for the practical examination

	<p>Practice XII and XIII:</p> <ul style="list-style-type: none"> • Compulsory elective module – consolidation and deepening • 9 weeks total (Practice XII is 4.5 weeks; Practice XIII is 4.5 weeks)
Module type	Elective module
Teaching and learning methods	<p>In the context of work-related learning, the course contents are accompanied by HSB lecturers and reflected on with the students.</p> <p>Within the framework of work-related learning, practical experience is reflected in the development of a professional basic attitude.</p>
Examination format / duration (requirement for the award of credits)	<p>Practical exam or report</p> <p>For the practical examination and for organisational reasons, the students are divided into the following modules 8.2 (Practice XII) or 8.3 (Practice XIII), each module being completed with only one marked assessment. It is part of the state examination according to the training and examination ordinances for the nursing professions (<i>Pflegeberufe-Ausbildungs- und -Prüfungsverordnung</i>).</p>
Prerequisites for participation	None
Applicability	None
Student workload	180
Compulsory attendance	60*
Independent study	120
ECTS credit points	6
Duration and frequency of the offering	Once in the academic year, usually in the winter semester

Language of instruction German

Literature Will be announced during the course

Courses		
Course leader	Title(s)	SCH
N.N.	Placement accompaniment: Work-based learning	2
N.N.	Placement accompaniment: Work-based learning	2

* Takes place within the framework of work-related learning at the place of practice and is part of the practical application of university nursing training (cf. §30 Para. 2 PflAPrV).

8.3 Practice XIII

Module code	8.3
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Semester	Eighth semester
Module leader	N.N.
Learning outcomes	<p>After completing the module, students will be able to independently apply their theoretical knowledge within the framework of practical clinical care in different locations under supervision and in selected sequences.</p> <p>In the practical module, students acquire and deepen their specialist and methodological skills in various care settings and in specific care situations. They put their acquired competence to the test in the professional environment. Practical experience is analysed and reflected on within the framework of the reflection and transfer components of the module accompanied by their HSB lecturers.</p> <p>The students transfer their competences to a self-chosen field of practice. They develop scientifically founded care plans in highly complex care situations that are situation-adapted and person centred. The students include people of all ages with a need for help, as well as their relatives and aspects of the systemic environment. They are able to independently deal with and evaluate such highly complex care situations.</p>

<p>Contents</p>	<p>The focus during placements varies, depending on the semester and accompanying study modules.</p> <p>In the eighth semester, the placement modules serve to:</p> <ul style="list-style-type: none"> • Strengthen specialist and methodological competences • Prepare for the practical examination. <p>Practice XII and XIII:</p> <ul style="list-style-type: none"> • Elective module – consolidation and deepening • 9 weeks total (Practice XII is 4.5 weeks; Practice XIII is 4.5 weeks)
<p>Module type</p>	<p>Compulsory elective module</p>
<p>Teaching and learning methods</p>	<p>In the context of work-related learning, the course contents are accompanied by HSB lecturers and reflected on with the students.</p> <p>Within the framework of work-related learning, practical experience is reflected in the development of a professional basic attitude.</p>
<p>Examination format / duration (requirement for the award of credits)</p>	<p>Practical exam or report</p> <p>For the practical examination and for organisational reasons, the students are divided into the following modules 8.2 (Practice XII) or 8.3 (Practice XIII), each module being completed with only one marked assessment. It is part of the state examination according to the training and examination ordinances for the nursing professions (<i>Pflegeberufe-Ausbildungs- und -Prüfungsverordnung</i>).</p>
<p>Prerequisites for participation</p>	<p>None</p>
<p>Applicability</p>	<p>None</p>

Student workload	180
Compulsory attendance	60*
Independent study	120
ECTS credit points	6
Duration and frequency of the offering	Once in the academic year, usually in the winter semester
Language of instruction	German
Literature	Will be announced during the course

Courses		
Course leader	Title(s)	SCH
N.N.	Placement accompaniment: Work-based learning	2
N.N.	Placement accompaniment: Work-based learning	2

* Takes place within the framework of work-related learning at the place of practice and is part of the practical application of university nursing training (cf. §30 Para. 2 PflAPrV)

8.4 Bachelor's Thesis

Module code	8.4
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Semester	Eighth semester
Module leader	N.N.
Learning outcomes	The students have the subject-specific and methodological competence to work independently on a topic relevant to the field of nursing in accordance with the scientific requirements and within the given period, to classify the concepts and theories in the German as well as the international context, to carry out sound assessments and to defend their results within the framework of an oral examination (colloquium).
Contents	The students receive support when writing their bachelor's thesis: they are able to present their work in the various stages and discuss it with their fellow students. In the process, they receive suggestions for conceptual development, implementation planning and time management.
Module type	Compulsory appointment
Teaching and learning methods	Colloquium, individual work, group work
Examination format / duration (requirement for the award of credits)	Bachelor's thesis, nine weeks processing time The overall mark awarded for the Bachelor's thesis is calculated on the basis of the marks awarded for the modules (80%), the bachelor's thesis (15%) and the colloquium (5%).
Prerequisites for participation	168 ECTS-credit points
Applicability	n.a.

Student Workload	360 h (60 + 120 + 180)
Compulsory attendance	60
Independent study	300
ECTS credit points	12
Duration and frequency of the offering	Once in the academic year, usually in summer semester
Language of instruction	German
Literature	/

Courses		
Course leader	Title(s)	SCH
N.N.	Bachelor's thesis	4