

Example 2: Tabular Documentation of the Use of Generative AI

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 **AI in academic writing processes**

Examples of tabular documentation of AI usage

- This template presents two different documentation approaches. It makes sense to choose one and follow it consistently. **Please make sure to read the additional information on page 2.**
- The **table** may be **placed in the appendix**; however, its inclusion at another point in the paper is also conceivable.

Table 1 – Table sorted by work phases

1. Phase in the work process	2. Usage / Task Description	3. GenAI / Research Assistant
Name the work steps or the area of application	Description of the work step	Name of the tool/version, provider, URL

Table 1 – Example

1. Phase in the work process	2. Usage / Task Description	3. GenAI / Research Assistant
Idea generation and brainstorming	Extending individual brainstorming by adding relevant, topic-specific questions	Gemini 2.0 Flash, Google https://gemini.google.com/
Research	Literature research based on the following prompt: [insert prompt or question here "Prompt"]	ScienceOS, https://www.scienceos.ai/
Definition of scope	Feedback on the formulation of the research question and the selection among different versions	ChatAI [Deep Seek R1] GWGD https://sso.academiccloud.de
Structuring the topic	Development of an outline	Gemini 2.0 Flash, Google https://gemini.google.com/ ChatGPT 4o mini, OpenAI https://chatgpt.com/
Revision of the text	Evaluate and refine the phrasing across the entire paper, if needed	Claude 3.5 Haiku, Anthropic https://claude.ai/
Revision of the text	Translations from German-language articles [specify source here]	DeepL Translator (EN-DE) https://www.deepl.com/

Table 2 – Classification of AI use by extent of GenAI involvement

Writing Center of Goethe University Frankfurt am Main

 [Framework for Developing Guidelines in AI-Supported Writing Processes \(PDF\)](#)

1. Degree of GenAI Usage	2. Work step	GenAI/Research Assisant
1 – Inspiration	Description of work steps that provide inspiration https://www.starkerstart.uni-frankfurt.de/149427334.pdf	Name of the tool/version, provider, URL
2 – Supplementary	Description of work steps that complement existing material: https://www.starkerstart.uni-frankfurt.de/149427334.pdf	Name of the tool/version, provider, URL
3 – Supportive	Description of work steps that provide dialogic support https://www.starkerstart.uni-frankfurt.de/149427334.pdf	Name of the tool/version, provider, URL
4 – Content-Shaping	Description of content-shaping work steps https://www.starkerstart.uni-frankfurt.de/149427334.pdf	Name of the tool/version, provider, URL

Created based on: Writing Center of Goethe University Frankfurt/Main: Framework for Developing Guidelines in AI-Supported Writing Processes. Available online at <https://www.starkerstart.uni-frankfurt.de/149427334.pdf>, last accessed on 26 March 2025.

Table 2 – Example

1. Degree of GenAI Usage	2. Work step	GenAI/Research Assisant
1 – Inspiration	brainstorming with relevant, topic-related questions	Gemini 2.0 Flash, Google https://gemini.google.com/
2 – Supplementary (a)	Identify key thematic areas based on one's own notes	ChatGPT4.0, HSBrain, https://hsbrain.on.hs-bremen.de/
2 – Supplementary (b)	Research matrix completed	ChatGPT4.0, HSBrain, https://hsbrain.on.hs-bremen.de/
3 – Supportive	Research question refined and improved through dialogue with the GenAI	ChatAI [Deep Seek R1] GWGD https://sso.academiccloud.de
4 – Content-shaping (a)	Reductions and refinement of academic language throughout the entire text	Claude 3.5 Haiku, Antrophic https://claude.ai/
4 – Content-shaping (b)	Develop an outline on the topic	ChatGPT 4o mini, OpenAI https://chatgpt.com/

Good to know

1. Why does this declaration option not include detailed documentation of the prompt-output history (chat history) in the appendix?

This option assumes that the description provided is transparent and sufficient as documentation. Responsibility for the text lies with the human author. GenAI is considered a tool or aid.

2. A combination of this template with “Example 2 – Table/tabular documentation” is possible. To clarify the description, selected example prompts and outputs can be added to the appendix.
3. **Important, especially if specified in advance:** For this type of declaration, examiners may require a detailed documentation of the prompt-response history.
4. It is **generally recommended** to maintain your **own documentation** of the use of Generative AI to ensure transparency and traceability — similar to the **documentation kept in laboratory notebooks or research journals**.
5. This template is one of several ways to indicate the use of AI in academic writing. Further options can be found here: [🔗 AI disclosure and documentation](#)

Guidelines on Authorship & Copyright When Using AI Tools

- Outputs (responses to a prompt) generated by generative AI do not constitute scholarly sources and must be checked for factual accuracy.
- The authorship of a text and responsibility for its content lie with the human user.
- Licensed works may not be uploaded to an AI chatbot. **Further information and a checklist can be found here:** [🔗 General information on the use of AI in academic writing](#)