



Hochschule Bremen
Zentrum für Lehren und Lernen

EvaSys Dr. Kathrin Prümm

Dear Prof. Dr. Sven Oppermann (as private and confidential)

Evaluation report of the course evaluation

Here you can find the results of the automated evaluation of the course: Rechnerunterstützte höhere Mathematik in the course of study M Meng

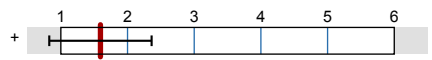
If you have any questions, please do not hesitate to contact me by e-mail.

With kind regards
Dr. Kathrin Prümm



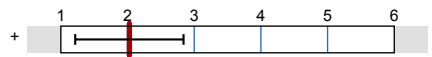
Overall indicators

Organization (Skalenbreite: 6)



av.=1,59
dev.=0,77

Learning goals, didactics, methods (Skalenbreite: 6)



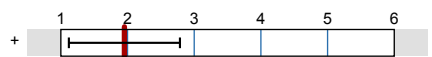
av.=2,03
dev.=0,81

Workload (Skalenbreite: 6)



av.=3,44
dev.=1,41

Overall Evaluation

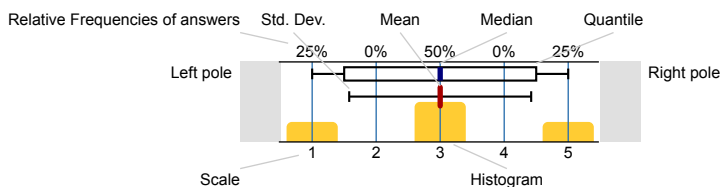


av.=1,95
dev.=0,83

Survey Results

Legend

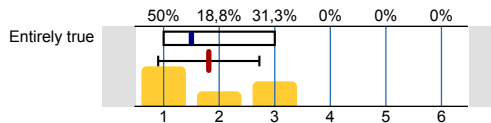
Question text



n=No. of responses
 av.=Mean
 md=Median
 dev.=Std. Dev.
 ab.=Abstention

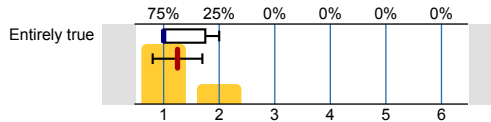
1. Organization

1.1) Information about the course is sufficient.



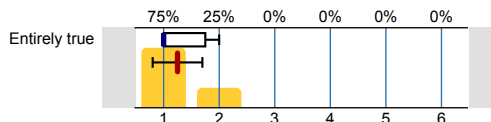
n=16
 av.=1,81
 md=1,5
 dev.=0,91

1.2) Information about the course is easy to find on AULIS.



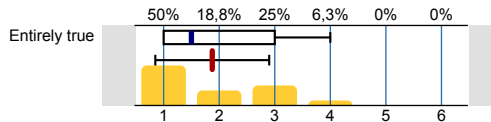
n=16
 av.=1,25
 md=1
 dev.=0,45

1.3) Course work and examinations requirements were clearly communicated.



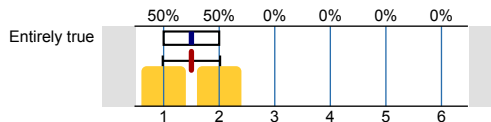
n=16
 av.=1,25
 md=1
 dev.=0,45

1.4) Module contents were presented in a comprehensible manner.



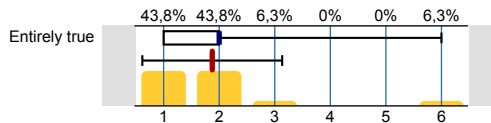
n=16
 av.=1,88
 md=1,5
 dev.=1,02

1.5) Course contents essentially correspond to the course description.



n=16
 av.=1,5
 md=1,5
 dev.=0,52

1.6) The course environment (online/classroom on campus) is sufficient (e.g. acoustics, video transmission, group size).



n=16
 av.=1,88
 md=2
 dev.=1,26

2. Learning goals, didactics, methods

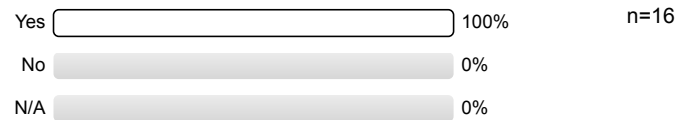
2.1)	The course follows a comprehensible semester structure plan (central theme).		Entirely true	Not at all true	n=16 av.=1,25 md=1 dev.=0,45
2.2)	The course motivated me to deal with the contents.		Entirely true	Not at all true	n=16 av.=2,75 md=2 dev.=1,53
2.3)	Students questions are adequately addressed.		Entirely true	Not at all true	n=16 av.=1,5 md=1 dev.=0,63
2.4)	I feel adequately supported.		Entirely true	Not at all true	n=16 av.=1,81 md=2 dev.=0,4
2.5)	I have no difficulty understanding the contents.		Entirely true	Not at all true	n=16 av.=2,88 md=3 dev.=0,96
2.6)	Learning materials readily available.		Entirely true	Not at all true	n=16 av.=1,69 md=1,5 dev.=0,79
2.7)	Accompanying and learning materials help to understand the content of lectures.		Entirely true	Not at all true	n=16 av.=2 md=2 dev.=0,73
2.8)	The teaching during the course facilitates independent study.		Entirely true	Not at all true	n=16 av.=2 md=2 dev.=0,73
2.9)	I can see a connection between the course and the goal of my studies.		Entirely true	Not at all true	n=16 av.=2,38 md=2 dev.=1,09

3. Workload

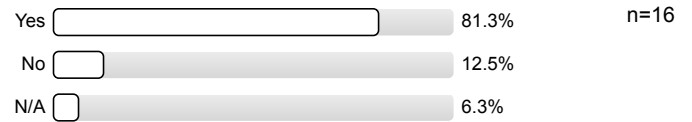
3.1)	My weekly time expenditure for the course is approximately (online teaching included):	<p>1-2 hours <input type="checkbox"/> 0%</p> <p>3-5 hours <input type="checkbox"/> 31.3%</p> <p>6-8 hours <input type="checkbox"/> 43.8%</p> <p>> 8 hours <input type="checkbox"/> 25%</p>			n=16
3.2)	My workload for the module is reasonable.		Entirely true	Not at all true	n=16 av.=3,44 md=3 dev.=1,41

4. Own learning behaviour

4.1) I attended the course regularly (more than half of the meetings).

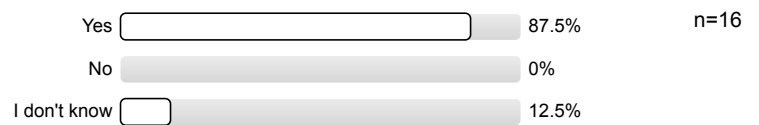


4.3) I joined a learning group this semester.



5. Remarks

5.1) The teacher ensures a respectful and gender-equal social interaction in the course.



Profile

Subunit: **Fak 5 Maschb.**
 Name of the instructor: **Prof. Dr. Sven Oppermann**
 Name of the course: **Rechnerunterstützte höhere Mathematik**
 (Name of the survey)

Values used in the profile line: Mean

1. Organization

1.1) Information about the course is sufficient.	Entirely true		Not at all true	n=16	av.=1,81	md=1,50	dev.=0,91
1.2) Information about the course is easy to find on AULIS.	Entirely true		Not at all true	n=16	av.=1,25	md=1,00	dev.=0,45
1.3) Course work and examinations requirements were clearly communicated.	Entirely true		Not at all true	n=16	av.=1,25	md=1,00	dev.=0,45
1.4) Module contents were presented in a comprehensible manner.	Entirely true		Not at all true	n=16	av.=1,88	md=1,50	dev.=1,02
1.5) Course contents essentially correspond to the course description.	Entirely true		Not at all true	n=16	av.=1,50	md=1,50	dev.=0,52
1.6) The course environment (online/classroom on campus) is sufficient (e.g. accoustics, video transmission, group size).	Entirely true		Not at all true	n=16	av.=1,88	md=2,00	dev.=1,26

2. Learning goals, didactics, methods

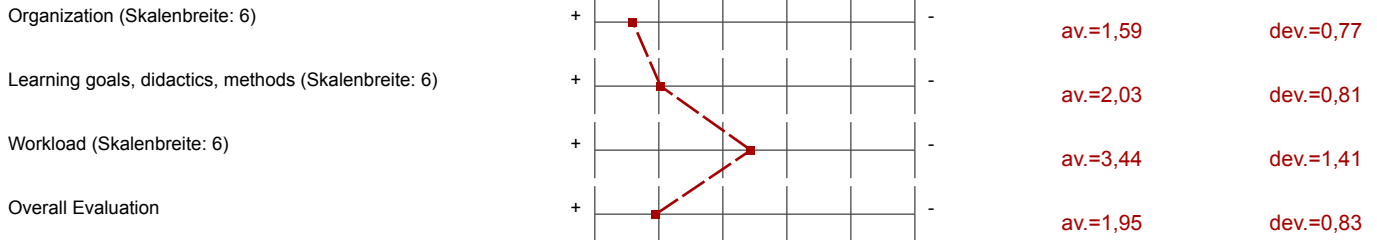
2.1) The course follows a comprehensible semester structure plan (central theme).	Entirely true		Not at all true	n=16	av.=1,25	md=1,00	dev.=0,45
2.2) The course motivated me to deal with the contents.	Entirely true		Not at all true	n=16	av.=2,75	md=2,00	dev.=1,53
2.3) Students questions are adequately addressed.	Entirely true		Not at all true	n=16	av.=1,50	md=1,00	dev.=0,63
2.4) I feel adequately supported.	Entirely true		Not at all true	n=16	av.=1,81	md=2,00	dev.=0,40
2.5) I have no difficulty understanding the contents.	Entirely true		Not at all true	n=16	av.=2,88	md=3,00	dev.=0,96
2.6) Learning materials readily available.	Entirely true		Not at all true	n=16	av.=1,69	md=1,50	dev.=0,79
2.7) Accompanying and learning materials help to understand the content of lectures.	Entirely true		Not at all true	n=16	av.=2,00	md=2,00	dev.=0,73
2.8) The teaching during the course facilitates independent study.	Entirely true		Not at all true	n=16	av.=2,00	md=2,00	dev.=0,73
2.9) I can see a connection between the course and the goal of my studies.	Entirely true		Not at all true	n=16	av.=2,38	md=2,00	dev.=1,09

3. Workload

3.2) My workload for the module is reasonable.	Entirely true		Not at all true	n=16	av.=3,44	md=3,00	dev.=1,41
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Profile Line for Indicators

Subunit: Fak 5 Maschb.
 Name of the instructor: Prof. Dr. Sven Oppermann
 Name of the course: Rechnerunterstützte höhere Mathematik
 (Name of the survey)



Comments Report

4. Own learning behaviour

4.2) In case that you have not participated regularly in the course, please explain why...

- ...

4.4) How did you manage to meet?

- Audio Chat
- During class
- Entweder online oder jede Woche während der Vorlesung.
- Im Übungsraum oder Online
- Online Meeting
- Online über Discord
- Zoom (2 Counts)

5. Remarks

5.2) What in particular went well during this course?

- All the questions were answered
- Bearbeiten von Aufgaben.
Beispiele in verschiedenen Arbeitsbereichen.
- Der Aufbau des Moduls mit der Lernumgebung und den Übungen ist sehr gut.
- Der Umgang mit den Studierenden gefällt mir am meistens !!
- Die Fähigkeiten im Umgang mit Matlab werden trainiert.
- good communication with lecturer
support from lecturer
- Selbstlernvideos sind gut verfügbar und sinnvoll, um über den Übungszeitraum hinweg die Aufgaben zu bearbeiten.
- The lectures were well presented.

5.3) What do you think could be improved next semester?

- Anwesenheitspflicht nicht unbedingt erforderlich. Aufbau und Umfang der Übungsaufgaben stellen schon sicher dass man sich intensiv und umfangreich mit dem Thema beschäftigen muss.
- Den Vorlesungsinhalt in leichter Sprache erklären (anhand von einfachen Beispielen) - step by step
- Durch die Vielfalt der Themen und der damit verbundenen Kürze, habe ich den Eindruck ich kann mich mit keinem Thema so beschäftigen, dass ich nachhaltig davon etwas habe.
Die Themen in der Modulbeschreibung bzw. die behandelten Inhalte müssen eingekürzt werden.
- Maybe do the lectures in English
- Nothing.
- reduce the workload, it is ridiculously high.
- Zu Semesterbeginn sollte ein größerer Raum gewählt werden, da teilweise keine Plätze für alle da waren.